

Autumn 1	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7/8
Cross Curricular link – Geography	Our Local Area	Our Local Area	Our Local Area	Our Local Area	Our Local Area	Our Local Area	Our Local Area
TEXT	Writing Skills	The Tin Forest	The Tin Forest	The Tin Forest	Jelly Boots, Smelly Boots	Jelly Boots, Smelly Boots	Jelly Boots, Smelly Boots
LITERACY	LO: To write a sentence using accurate punctuation. LO: To recognise and use different types of conjunctions.	LO: To write sentences using conjunctions LO: To write a prediction about what might happen in the story 'The Tin Forest' LO: To write expanded nouns phrases. LO: To describe a picture using an expanded noun phrase	LO: To describe a setting LO: To use conjunctions when writing sentences about 'The Tin Forest' LO: To identify and use nouns and adjectives from 'The Tin Forest.	AUTUMN 1 ASSESSMENT LO: To identify and discuss the main features of a story LO: To retell the story of 'The Tin Forest' using descriptive vocabulary and edit my writing.	LO: To retell the story of 'The Tin Forest' using descriptive vocabulary LO: To edit and proofread my writing. LO: To publish my writing using correct handwriting and spelling, and perform LO: To show awareness of an audience when reading poems aloud LO: To read and perform poetry by Michael Rosen	LO: To understand what a 'nonsense' poem is, discuss and identify core features LO: To create original nonsense vocabulary with fun sounds and definitions.	LO: To use a known poetry model text to substitute real words with silly or inverted words LO: To enhance a poem using sound words and alliterative phrases LO: To edit and proofread my writing. LO: To refine the rhythm, check nonsense choices and perform poems with expression.
		Narrative - Story Recount	Narrative - Story Recount	Narrative - Story Recount	Poetry – Nonsense Poem	Poetry – Nonsense Poem	Poetry – Nonsense Poem
	GPS Punctuation Conjunctions	GPS Conjunctions Expanded noun phrases	GPS Nouns Adjectives Conjunctions	GPS Expanded noun phrases Conjunctions Punctuation	GPS Expanded noun phrases Conjunctions Punctuation	GPS Expanded noun phrases Punctuation	GPS Expanded noun phrases Punctuation
Autumn 2	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Cross Curricular link – History	The Stone Age	The Stone Age	The Stone Age	The Stone Age	The Stone Age	The Stone Age	The Stone Age
TEXT	24 Hours in the Stone Age	24 Hours in the Stone Age	24 Hours in the Stone Age	John Lewis Christmas Advert 2015 – Man on the Moon	John Lewis Christmas Advert 2015 – Man on the Moon	John Lewis Christmas Advert 2015 – Man on the Moon	Christmas Stories and Poems
LITERACY	LO: To introduce and discuss instructional writing and identify text features LO: To learn how to use text features, e.g. sub-headings and bullet points LO: To understand what an imperative verb is and use them correctly in sentences	LO: To explore chronological order and use time adverbials LO: To understand the present perfect tense LO: To plan a set of instructions, rehearsing orally first.	AUTUMN 2 ASSESSMENT LO: To write a set of instructions about a day in the life of a Stone Age person LO: To edit and proofread my writing. LO: To publish my writing using correct handwriting and spelling, and perform	LO: To create an emotion word bank for the old man and Lily LO: To understand, discuss and identify the features of a letter LO: To identify and use prepositions and pronouns	LO: To identify and use conjunctions to express time and cause LO: To use the present perfect form of verbs LO: To plan a letter to write to the old man, rehearsing orally first.	LO: To write an informal letter from Lily to the Man on the Moon LO: To edit and proofread my writing. LO: To publish my writing using correct handwriting and spelling, and perform	LO: To write a Christmas acrostic poem LO: To write a Christmas card for YR Prayer Buddy
	Non-Fiction Instructions	Non-Fiction Instructions	Non-Fiction Instructions	Narrative Letter	Narrative Letter	Narrative Letter	Poetry Acrostic Poem
	GPS Imperative verbs Subordinate clauses	GPS Time conjunctions Fronted adverbials Present perfect tense	GPS Imperative verbs Time conjunctions Fronted adverbials Present tense Punctuation accuracy	GPS Pronouns Adjectives Expanded noun phrases Prepositions	GPS Conjunctions Present perfect tense	GPS Expanded noun phrases Prepositions Conjunctions Present perfect tense Punctuation accuracy	GPS Punctuation accuracy

Spring 1	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Cross Curricular link - History	The Bronze Age The Iron Age	The Bronze Age The Iron Age	The Bronze Age The Iron Age	The Bronze Age The Iron Age	The Bronze Age The Iron Age	The Bronze Age The Iron Age	
TEXT	The Boy Who Grew Dragons	The Boy Who Grew Dragons	The Boy Who Grew Dragons	The Boy Who Grew Dragons	The Boy Who Grew Dragons	The Boy Who Grew Dragons	
LITERACY <u>READING TEST WEEK</u>	LO: To identify and discuss features of a non-chronological information text LO: To recognise and use present tense and third person correctly LO: To use conjunctions for cohesion	LO: To use basic fronted adverbials followed by a comma. LO: To identify and use technical language LO: To research and plan a non-chronological report about the Komodo dragon, rehearsing orally first.	SPRING 1 ASSESSMENT LO: To write a non-chronological report about the Komodo Dragon, using paragraphs to group related ideas together. LO: To edit my writing. LO: To publish my writing using correct handwriting and spelling, and perform	LO: To identify and discuss features of a story LO: To collect exciting expanded noun phrases, powerful verbs, and adverbs from the story. LO: To build a character by describing appearance, personality, and feelings using dialogue and actions.	LO: To create a setting using the five senses to write a descriptive paragraph. LO: To practice punctuating direct speech and using fronted adverbials. LO: To plan a story using a story map, rehearsing orally first.	LO: To write a story about a dragon, including settings, character and a plot LO: To edit my writing. LO: To publish my writing using correct handwriting and spelling, and perform	
	Non-Fiction Non-Chronological Report	Non-Fiction Non-Chronological Report	Non-Fiction Non-Chronological Report	Narrative Story	Narrative Story	Narrative Story	
	GPS Nouns /Clauses Present tense Third Person Conjunctions Subheadings	GPS Fronted adverbials Spelling rules for technical vocabulary Subordinate clauses	GPS Present tense Third Person Conjunctions Fronted adverbials Punctuation accuracy	GPS Expanded noun phrases Verbs Adverbs Direct speech Apostrophes for contraction and possession	GPS Direct speech Expanded noun phrases Verbs Adverbs Subordinate clauses	GPS Direct speech Expanded noun phrases Verbs Adverbs Punctuation accuracy	
Spring 2	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Cross Curricular link – History	The Bronze Age The Iron Age	The Bronze Age The Iron Age	The Bronze Age The Iron Age	The Bronze Age The Iron Age	The Bronze Age The Iron Age		
TEXT	My Name is Not Refugee	My Name is Not Refugee	Malala’s Magic Pencil	Malala’s Magic Pencil	Malala’s Magic Pencil		
LITERACY	LO: To understand the character's perspective and build vocabulary for dialogue. LO: To learn how to punctuate spoken words accurately. LO: To plan a short dialogue showing a meaningful interaction, rehearsing orally first.	LO: To write a simple role-play script LO: To edit my writing. LO: To publish my writing using correct handwriting and spelling, and perform	LO: To recognise and discuss features of a diary entry LO: To infer a character's feelings from illustrations and text. LO: To use time-adverbials and subordinating conjunctions to show timeline and cause. LO: To use paragraphs to group related ideas together	SPRING 2 ASSESSMENT LO: To plan a structured diary entry using a timeline, rehearsing orally first. LO: To write a diary entry in role. LO: To edit my writing.	LO: To publish my writing using correct handwriting and spelling, and perform		
	Narrative – Dialogue and Interview [Role Play writing]	Narrative – Dialogue and Interview [Role Play writing]	Narrative – Diary Entry	Narrative – Diary Entry	Narrative – Diary Entry		
	GPS Expanded noun phrases Direct Speech Perfect tense	GPS Apostrophes for contraction and possession Perfect tense Punctuation accuracy	GPS Prefixes First person pronouns Time adverbials Fronted adverbials with comma use	GPS Subordinating conjunctions Subordinate clauses Direct speech	GPS Punctuation accuracy		

Summer 1	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Cross Curricular link - Geography	Comparing Civilisations	European Study – Italy	European Study – Italy	European Study – Italy	European Study – Italy	European Study – Italy	European Study – Italy
TEXT	The Wild Robot	The Wild Robot	The Wild Robot	The Wild Robot	The Wild Robot	The Wild Robot	The Wild Robot
LITERACY	LO: To infer a character's traits and functions from a text. LO: To identify and discuss the key features of a persuasive text. LO: To use expanded noun phrases to describe a product.	LO: To use persuasive, positive adjectives for effect. LO: To use imperative verbs to direct the reader. LO: To use coordinating and subordinating conjunctions to explain benefits.	SUMMER 1 ASSESSMENT LO: To plan a persuasive text using a structured frame, rehearsing orally first. LO: To write a persuasive introduction using a rhetorical question. [Beginning] LO: To draft a product description using bullet points and expanded noun phrases. [middle]	LO: To write a concluding call to action using imperative verbs. [ending] LO: To edit and proofread my writing. LO: To publish my writing using correct handwriting and spelling, and perform	LO: To identify and discuss the key features of a newspaper report. LO: To write an introductory paragraph using question words LO: To use inverted commas to report eyewitness accounts.	LO: To draft a newspaper body paragraph using third person and past tense, rehearsing orally first. LO: To edit and proofread my writing. LO: To publish my writing using correct handwriting and spelling, and perform	READING TEST WEEK
	Narrative – Persuasive Advert	Narrative – Persuasive Advert	Narrative – Persuasive Advert	Narrative – Persuasive Advert	Narrative – Newspaper Report	Narrative – Newspaper Report	Narrative – Newspaper Report
	GPS Expanded noun phrases	GPS Persuasive adjectives Imperative verbs Conjunctions	GPS Expanded noun phrases Persuasive adjectives Imperative verbs Conjunctions Punctuation accuracy	GPS Expanded noun phrases Persuasive adjectives Imperative verbs Conjunctions	GPS Inverted commas for direct speech Apostrophes for contraction and possession	GPS Past tense verbs Time adverbs Punctuation accuracy	GPS
Summer 2	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Cross Curricular link - Geography	European Study: Italy	European Study: Italy	European Study: Italy	European Study: Italy	European Study: Italy	European Study: Italy	European Study: Italy
TEXT	Everything About Italy	Everything About Italy	Everything About Italy	The Magic Box	The Magic Box	The Lighthouse	
LITERACY	LO: To identify and discuss the structural and language features of an information leaflet. LO: To organise information logically using subheadings, and paragraphs LO: To write in the present tense and third person for factual accuracy.	LO: To use bullet points and lists to present facts clearly. LO: To gather and sort facts for a specific topic. LO: To write an engaging introduction using a hook and a rhetorical question.	SUMMER 2 ASSESSMENT LO: To draft detailed factual paragraphs using subheadings, rehearsing orally first. LO: To write concise captions and interesting "Did you know?" facts. LO: To proofread and edit writing for spelling, punctuation, and clarity.	LO: To publish an eye-catching, informative leaflet for an audience. LO: To recognise and discuss the features of a free verse poem and explain how it differs from rhyming poetry. LO: To gather strong nouns, verbs, and sensory details about a chosen object	LO: To use similes and simple personification to create vivid imagery. LO: To experiment with purposeful line breaks to control how a poem is read, rehearsing orally first. LO: To draft, edit, and perform a complete free verse poem	LO: To identify and use the possessive apostrophe LO: To begin to use the articles 'a' and 'an' correctly	
	Non-Fiction – Information Leaflet	Non-Fiction – Information Leaflet	Non-Fiction – Information Leaflet	Poetry – Free Verse	Poetry – Free Verse	Narrative	
	GPS Present tense Third person Apostrophes for contraction and possession	GPS Imperative and modal verbs Expanded noun phrases First person Present tense Subordinate clauses	GPS Expanded noun phrases Punctuation accuracy	GPS Nouns Verbs	GPS Similes Adjectives	GPS Possessive apostrophe Articles 'a' and 'an'	GPS

