

Autumn 1	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7/8
Name of Cross Curricular link - History	Granma's Toys	Granma's Toys	Granma's Toys	Granma's Toys	Granma's Toys	Granma's Toys	Granma's Toys
TEXT	Dogger	Can't You Sleep, Little Bear?	Can't You Sleep, Little Bear?	Lost in the Toy Museum	Lost in the Toy Museum	Lost in the Toy Museum	Lost in the Toy Museum
LITERACY	[R] LO: To sequence the key events of Dogger, and verbally summarise the story LO: To identify, arrange and accurately copy the key parts of a sentence about Dogger.	[R] LO: To sequence the key events of Can't You Sleep, Little Bear, and verbally summarise the story [R] To confidently recognise and join in with predictable phrases	LO: To identify, arrange and accurately copy the key parts of a sentence about Little Bear.	[R] LO: To sequence the key events of 'Lost at the Toy Museum' using time conjunctions, and verbally summarise the story.	LO: To identify, arrange and accurately copy the key parts of a sentence about Bunting the toy bear.	LO: To say out loud a simple sentence LO: To write description labels about different toys using phonics knowledge. AUTUMN 1 ASSESSMENT	[R] LO: To make simple inferences about the story 'Lost in the Toy Museum.' LO: To write my own version of a well-known story.
	Genre Narrative - Sequencing a story Sentence writing	Genre Narrative - Sequencing a story	Genre Narrative - Sentence writing	Genre Narrative - Sequencing a story	Genre Narrative – Sentence writing	Genre Narrative - Label	Genre Narrative – Story
	GPS Use capital letters and full stops Phonics: ay [pray]	GPS Use capital letters and full stops Phonics: oy [boy]	GPS Know what a sentence is. Leave spaces between words. Use capital letters and full stops Phonics: ie [tie]	GPS Use capital letters and full stops Phonics: ea [leaf]	GPS Know what a sentence is. Leave spaces between words. Use capital letters and full stops Phonics: a-e [cake]	GPS Know what a sentence is. Leave spaces between words. Use capital letters and full stops Phonics: i_e [slide] o_e [bone]	GPS Know what a sentence is. Leave spaces between words. Use capital letters and full stops Phonics: u_e [cube/flute] e_e [trapeze]
Autumn 2	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Name of Cross Curricular link - Geography	Winter Wonderland	Winter Wonderland	Winter Wonderland	Winter Wonderland	Winter Wonderland	Winter Wonderland	Winter Wonderland
TEXT	The Storm Whale in Winter	The Storm Whale in Winter	The Storm Whale in Winter	Lily and the Snowman [clip]	Mog's Christmas	Christmas Poems	Christmas Stories and Poems
LITERACY	[R] LO: To clearly explain what is read to me [R] LO: To participate in discussion, comparing The Storm Whale to The Storm Whale in Winter [Group Discussion]	LO: To compose a sentence orally LO: To use adjectives and the conjunction 'and' when writing a description of a Wintery scene	LO: To compose a sentence orally LO: To write a speech bubble for Noi and his Dad	LO: To write a simple set of numbered instructions about how to build a snowman LO: To write sentences using finger spaces, a capital letter and a full stop AUTUMN 2 ASSESSMENT	[R] LO: To sequence the key events of Mog's Christmas, and verbally summarise the story LO: To compose a sentence orally and write a sentence using finger spaces, a capital letter and a full stop	LO: To write a simple acrostic poem about WINTER using phonics knowledge, finger spaces and full stops	Christmas Activities – poems and stories
	Genre Narrative	Genre Narrative – Sentence writing	Genre Narrative – Speech Bubble	Genre Instructions	Genre Narrative – Sequencing a story	Genre – Poetry	

					Sentence writing		
	GPS Phonics: ou [mouth]	GPS Know what a sentence is. Leave spaces between words. Use capital letters and full stops Use adjectives to describe. Joining words and clauses using 'and' Phonics: long vowel sounds	GPS Know what a sentence is. Leave spaces between words. Use capital letters and full stops Use adjectives to describe. Joining words and clauses using 'and' Phonics: ch saying [Christmas and chef]	GPS Know what a sentence is. Leave spaces between words. Use capital letters and full stops Phonics: ir [girl]	GPS Know what a sentence is. Leave spaces between words. Use capital letters and full stops Phonics: ue [glue/statue]	GPS Know what a sentence is. Leave spaces between words. Use capital letters and full stops Use adjectives to describe. Phonics: ew [screw/stew]	
Spring 1	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Name of Cross Curricular link - History	Castles	Castles	Castles	Castles	Castles	Castles	
TEXT	The Castle the King Built	The Castle the King Built	The Castle the King Built	George and the Dragon	George and the Dragon	George and the Dragon	
LITERACY	LO: To put given topic words into alphabetical order and discuss their meaning	LO: To compose sentences orally and write an information leaflet about key people in a castle LO: To re-read work to check it makes sense [Edit]	LO: To compose sentences orally LO: To write simple sentences about 'castle jobs using the conjunction 'and'.	[R] LO: To make a class prediction about what the dragon is frightened of (i.e. mouse) – CLASS INPUT LO: To use time conjunctions to sequence the main parts of 'George and the Dragon. LO: To re-read work to check it makes sense [Edit]	LO: To orally compose a new middle for a 'twisted tale' about a dragon. LO: To sequence sentences to form short narratives LO: To re-read work to check it makes sense [Edit]	LO: To orally compose a new end for a 'twisted tale' about a dragon. LO: To sequence sentences to form short narratives LO: To re-read work to check it makes sense [Edit] SPRING 1 ASSESSMENT	
	Genre Non-Fiction	Genre Non-Fiction Information Leaflet	Genre Non-Fiction Sentence writing	Genre Narrative – Story Recount	Genre Narrative – story writing [Beginning/Middle]	Genre Narrative – story writing [Middle/Ending]	
	GPS: Begin to punctuate sentences using a capital letter and a full stop Phonics: y [sunny]	GPS Know what a sentence is. Leave spaces between words. Know what a clause is. Begin to punctuate sentences using a capital letter and a full stop, question mark or exclamation mark. Phonics: aw [saw] au [haunted]	GPS Know what a sentence is. Leave spaces between words. Know what a clause is. Use capital letters and full stops Joining words and clauses using 'and' Phonics: ow [window] oe [toe]	GPS Know what a sentence is. Leave spaces between words. Know what a clause is. Use capital letters and full stops Use adjectives to describe. Joining words and clauses using 'and' Use time conjunctions Phonics: wh [whale]	GPS Know what a sentence is. Leave spaces between words. Know what a clause is. Use capital letters and full stops Use adjectives to describe. Joining words and clauses using 'and' Phonics - g [gem] and c city]	GPS Know what a sentence is. Leave spaces between words. Know what a clause is. Use capital letters and full stops Use adjectives to describe. Joining words and clauses using 'and' Phonics – ph [dolphin]	
Spring 2	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7

Name of Cross Curricular link - Geography etc	Twisted Tales	Twisted Tales	Twisted Tales	Twisted Tales	Twisted Tales	Twisted Tales	
TEXT	The Worst Princess	Poetry	Poetry	Prince Cinders	3 Little Wolves and the Big Bad Pig	3 Little Wolves and the Big Bad Pig	
LITERACY	LO: To orally compose sentences and write a diary entry as the Princess LO: To re-read work to check it makes sense [Edit]	LO: To identify rhyming pairs	LO: To compose sentences orally and write simple rhyming sentences LO: To re-read work to check it makes sense [Edit]	LO: To orally compose sentences and describe a character using adjectives and the conjunction 'and'. LO: To re-read work to check it makes sense [Edit] SPRING 2 ASSESSMENT	[R] LO: To discuss the significance or the title and events [R] To confidently join in with predictable phrases LO: To identity and sort nouns and proper nouns		
	Narrative – Diary Entry	Narrative – Character Description	Poetry – Rhyming pairs	Poetry – Rhyming sentences	Grammar – Nouns v Proper Nouns		
	GPS Know what a sentence is. Leave spaces between words. Know what a clause is. Begin to punctuate sentences using a capital letter and a full stop, question mark or exclamation mark. Use adjectives to describe. Joining words and clauses using 'and' Phonics: ea [bread]	GPS Know what a sentence is. Leave spaces between words. Know what a clause is. Use capital letters and full stops Use adjectives to describe. Joining words and clauses using 'and' Phonics: ie [shield]	GPS Use capital letters and full stops Phonics: adding ed	GPS Know what a sentence is. Leave spaces between words. Know what a clause is. Use capital letters and full stops Joining words and clauses using 'and' Phonics: adding s/es	GPS Distinguish between nouns and proper nouns Phonics: adding er/est		
Summer 1	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Name of Cross Curricular link - History	Explorers	Explorers	Explorers	Explorers	Explorers	Explorers	
TEXT	BEEGU	BEEGU	The Way Back Home	The Way Back Home	Beegu vs The Way Back Home		

LITERACY	LO: To punctuate sentences accurately with capital letters and full stops when writing captions LO: To re-read work to check it makes sense [Edit]	LO: To use adjectives when writing a 'Lost' poster LO: To re-read work to check it makes sense [Edit] LO: To discuss what they have written with others	LO: To gather a wide range of adjectives LO: To write simple noun phrases	LO: To join clauses using 'and' LO: To sequence sentences to create a character description LO: To re-read work to check it makes sense [Edit] LO: To read aloud the character description to be heard clearly by my peers SUMMER 1 ASSESSMENT	[R] LO: To compare and contrast Beegu and The Way Back Home LO: To write about Year 1 for Report Label LO: To re-read work to check it makes sense [Edit]	READING TEST WEEK	
	Narrative – Captions	Narrative – Poster	Narrative – Adjectives in sentences	Narrative – Character Description	Report Label		
	GPS Know what a sentence is. Leave spaces between words. Know what a clause is. Use capital letters and full stops Phonics: Revision	GPS Know what a sentence is. Leave spaces between words. Know what a clause is. Use capital letters and full stops Use adjectives to describe. Phonics: Revision	GPS Know what a sentence is. Leave spaces between words. Know what a clause is. Use capital letters and full stops Use adjectives to describe. Phonics: Revision	GPS Know what a sentence is. Leave spaces between words. Know what a clause is. Use capital letters and full stops Use adjectives to describe. Joining words and clauses using 'and' Phonics: Revision	GPS Know what a sentence is. Leave spaces between words. Know what a clause is. Use capital letters and full stops Phonics: Revision	GPS	
Summer 2	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Name of Cross Curricular link - Geography	The Great Outdoors	The Great Outdoors	The Great Outdoors	The Great Outdoors	The Great Outdoors	The Great Outdoors	The Great Outdoors
TEXT	The Big Book of Bugs	The Big Book of Bugs	[School Trip]	The Perfect 'Ribbit' [Twinkl text]	Minibeast Shape Poems	Marshmallows [Literacy Shed clip]	Summer Stories
LITERACY	LO: To accurately use question marks to demarcate question sentences about minibeasts. [R] LO: To listen to and discuss a wide range of non-fiction LO: To orally compose facts and then write an information fact file about a chosen minibeast LO: To re-read work to check it makes sense [Edit]	LO: To write a list of 'bug' ingredients for my 'minibeast' recipe LO: To write a fictional 'bug' recipe using numbers or time adverbials LO: To re-read work to check it makes sense [Edit] LO: To read aloud the fictional 'bug' recipe to be heard clearly by my peers	LO: To orally compose facts and then sequence sentences in chronological order to form short narratives about the Y1 trip to Portchester Castle [Recount] LO: To use conjunctions and accurate punctuation	LO: To sequence the life cycle of a frog using simple labels LO: To sequence sentences to form a short explanation on the frog life cycle LO: To re-read work to check it makes sense [Edit] LO: To read aloud the life cycle of a frog to be heard clearly by my peers SUMMER 2 ASSESSMENT	LO: To understand what a shape poem is LO: To list ideas to describe chosen minibeast LO: To write a shape poem LO: To re-read work to check it makes sense [Edit] [R] LO: To read aloud clearly enough to be heard by my peers	LO: To identify nouns and adjectives LO: To write noun phrases	SPaG week CEW/Tricky Words spelling review Punctuation review

	Non-Fiction – Fact File	Instructions/Recipe	Non-Fiction – School Trip Recount	Non-Fiction – Explanation [Life Cycle]	Poetry	Grammar and Sentence Writing review	
	GPS Know what a sentence is. Leave spaces between words. Know what a clause is. Begin to punctuate sentences using a capital letter and a full stop, question mark or exclamation mark. Phonics: tch [witch]	GPS Know what a sentence is. Leave spaces between words. Know what a clause is. Begin to punctuate sentences using a capital letter and a full stop, question mark or exclamation mark. Phonics: adding er/ing	GPS Know what a sentence is. Leave spaces between words. Know what a clause is. Use capital letters and full stops Phonics: are [bare] ear [pear]	GPS Know what a sentence is. Leave spaces between words. Know what a clause is. Use capital letters and full stops Phonics: unspoken ‘e’	GPS Know what a sentence is. Leave spaces between words. Know what a clause is. Use capital letters and full stops Use adjectives to describe. Phonics: ore [core]	GPS Know what a sentence is. Leave spaces between words. Know what a clause is. Use capital letters and full stops Use adjectives to describe Phonics: adding -un	GPS