

What can you do to help your child?

- Listen to your child read regularly
- Encourage your child to segment and blend carefully
- Spend some time exploring some of the websites below with your child and work through some of the practice words we have sent home
- Make up your own 'alien' words with your child



Useful Websites

www.teachyourmonstertoread.com

www.topmarks.co.uk (for literacy and maths)

www.ictgames.co.uk (for literacy and maths)

www.crickweb.co.uk (for literacy and maths)

www.phonicsbooks.co.uk—very useful parents' section & downloadable pronunciation guide.

www.wordsforlife.org.uk

www.literacytrust.org.uk

www.phonicsplay.co.uk

www.sentenceplay.co.uk

www.letters-and-sounds.com

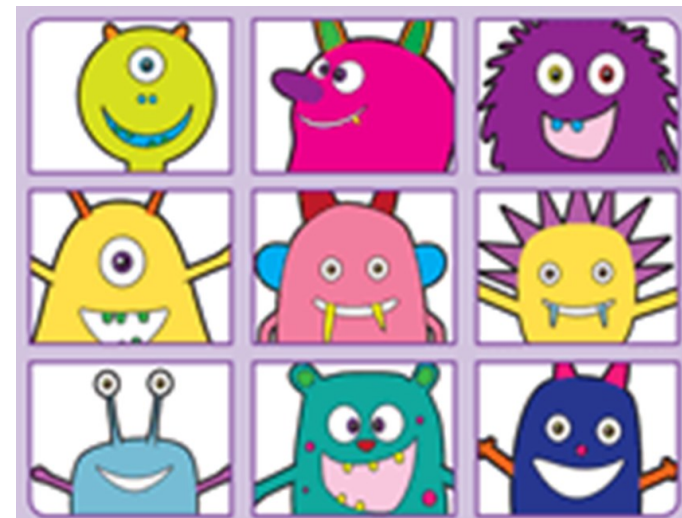
www.youtube.com/watch?v=-ksblMiliA8

There are lots of videos on YouTube to watch and listen to if you are uncertain of the sounds.

A PowerPoint is saved on our **Class Website** page, along with a copy of the Year 1 sounds, and some practice materials for you to work through with your child.

Please do not hesitate to contact your child's class teacher if you have any further questions.

Year 1 Phonics Screening Information for Parents

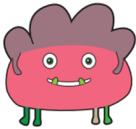


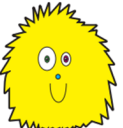


The nationwide Year 1 phonics screening will take place during the **week beginning the 8th June 2026**.

What will the screening look like?

It is made up of 40 words, some real and some made up 'alien' words.

The 'alien' words are decodable words to check that children are not relying on memory but can use their phonics skills.

jair 	quiz
clain 	back
yewn 	doom
tabe 	short

The children can add sound buttons to help them decode the words:



Useful Vocabulary

Phoneme: A single sound, e.g. 's' or 'ch'

Digraphs: 2 letters that make *one* sound, e.g. 'ay'

Trigraphs: 3 letters that make *one* sound, e.g. 'igh'

Split digraphs: where a final 'e' changes the vowel from a short to a long sound, e.g. 'cape' or 'hide'

Segmenting: breaking a word down into its phonemes

Blending: putting phonemes together to read a word

Tricky words: common words that can't be segmented, e.g. 'could'

High frequency words: words that are commonly used, e.g. 'like'



How is the screening administered and marked?

The children will complete the test 1:1 with their teacher somewhere quiet.

They will be asked to read each word and the teacher will record their response on paper.

Word	Correct	Incorrect	Comment
jair			
clain			
yewn			
tabe			

The pass mark is released at a later date; you will be informed whether your child has passed or failed the phonics screening in their end of year report.