

Autumn 1	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
LITERACY	DEAR EARTH – new unit to be built LO: <i>To sort words in to different classes</i> LO: <i>To write simple sentences containing a noun, verb and adjective</i> LO:	DEAR EARTH - new unit to be built LO: LO: LO:	DEAR EARTH - new unit to be built LO: <i>To gather and discuss ideas for my writing</i> LO: <i>To write a letter to the Earth</i>	Catch It – Literacy Shed Film Unit	Catch It – Literacy Shed Film Unit	Catch It – Literacy Shed Film Unit	SPAG WEEK Mini-activates recapping skills learned this half term <ul style="list-style-type: none"> - Year 1/2 common exception words - Capital letters/full stops - Expanded noun phrases - Co-ordinating conjunction
HISTORY/ GEOGRAPHY	AROUND THE WORLD LO: <i>To name and locate the seven continents and five oceans</i>	AROUND THE WORLD LO: <i>To name and locate the 4 countries of the UK and their capital cities</i>	AROUND THE WORLD LO: <i>To compare a UK city with a non-European city (London and Lima)</i>	AROUND THE WORLD Africa LO: <i>To know some of the human and physical features in Africa</i>	AROUND THE WORLD North America LO: <i>To know some of the human and physical features in North America</i>	AROUND THE WORLD South America LO: <i>To know some facts about the Amazon Rainforest</i>	AROUND THE WORLD Asia
Autumn 2	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
LITERACY	PADDINGTON BEAR – existing unit LO: <i>To ask and answer questions about a story including new vocabulary</i> LO: <i>To use adjectives to describe Paddington bear</i> LO: <i>To use full stops and capital letters correctly in simple sentences</i>	PADDINGTON BEAR – existing unit LO: <i>To correct common exception word spellings</i> LO: <i>To sequence the events of a story</i> LO: <i>To write a postcard to Aunt Lucy</i>	PADDINGTON BEAR – existing unit LO: <i>To plan a story using key words and pictures</i> LO: <i>To write a story based on Paddington at the Zoo</i> LO: <i>To edit and improve a piece of writing</i>	SPAG WEEK Mini-activities teaching <ul style="list-style-type: none"> - Subordinating conjunctions - Apostrophes for contraction 	COMING HOME – existing unit Link to/adapt to Waitrose Christmas advert version	COMING HOME – existing unit Link to/adapt to Waitrose Christmas advert version	COMING HOME – existing unit Link to/adapt to Waitrose Christmas advert version
HISTORY/ GEOGRAPHY	AROUND THE WORLD Australasia	AROUND THE WORLD Europe	AROUND THE WORLD The Equator				
Spring 1	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	
LITERACY	LOST AND FOUND – existing unit LO: LO:	LOST AND FOUND – existing unit LO: LO:	LOST AND FOUND – existing unit LO: LO:	Poetry with repeating patterns – Literacy Shed resources	Poetry with repeating patterns – Literacy Shed resources Write their own Don't poem	Cold Write Narrative – Picture prompt	
HISTORY/GEOGRAPHY	ANTARCTICA	ANTARCTICA	SHACKLETON	SHACKLETON	SHACKLETON	SHACKLETON	
Spring 2	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	
LITERACY	TOBY AND THE GREAT FIRE OF LONDON – Literacy Shed Unit LO: <i>To use picture clues to make a prediction</i> LO: <i>To use adjectives to describe a character</i> LO: <i>To write a descriptive piece using the 5 senses</i>	TOBY AND THE GREAT FIRE OF LONDON – Literacy Shed Unit LO: <i>To plan my writing using key words and phrases</i> LO: <i>To write a recount (2-part lesson)</i>	TOBY AND THE GREAT FIRE OF LONDON – Literacy Shed Unit LO: <i>To gather ideas and plan my information text</i> LO: <i>To write an information text about The Great Fire of London (2-part lesson)</i>	THE CLOCK TOWER – Literacy Shed Film Unit LO: <i>To sequence the events of a story</i> LO: <i>To write a scene setting</i> LO: <i>To show how vocabulary choice effects the mood of a story</i>	THE CLOCK TOWER – Literacy Shed Film Unit LO: <i>To write a character description</i> LO: <i>To use co-ordinating conjunctions</i> LO: <i>To use emotive language to describe</i>	THE CLOCK TOWER – Literacy Shed Film Unit LO: <i>To plan and write a narrative with a clear beginning, middle and end</i>	
HISTORY/ GEOGRAPHY	THE GREAT FIRE OF LONDON	THE GREAT FIRE OF LONDON	THE GREAT FIRE OF LONDON	LIFE IN THE 17TH CENTURY	LIFE IN THE 17TH CENTURY	LIFE IN THE 17TH CENTURY	

Summer 1	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	
LITERACY	Flat Stanley – Literacy Shed Unit	Flat Stanley – Literacy Shed Unit	Flat Stanley – Literacy Shed Unit	THE DAY THE CRAYONS QUIT – Literacy Shed Unit LO: To ask and answer questions about a story including new vocabulary LO: To use persuasive words and phrases LO: To use apostrophes for possession and omission	THE DAY THE CRAYONS QUIT - Literacy Shed Unit LO: To write a persuasive letter LO: To write a letter of complaint LO: To use expanded noun phrases	THE DAY THE CRAYONS QUIT - Literacy Shed Unit LO: To identify and write rhyming word pairs LO: To draft my own colour poem LO: To write a final copy of my colour poem	
HISTORY/GEOGRAPHY	PIRATES AND SMUGGLERS	PIRATES AND SMUGGLERS	PIRATES AND SMUGGLERS	PIRATES AND SMUGGLERS	PIRATES AND SMUGGLERS	PIRATES AND SMUGGLERS	
Summer 2	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
LITERACY	School Trip Recount	TREASURE ISLAND – existing unit LO: To ask and answer questions about a story including new vocabulary LO: To write a character description of a pirate LO: To use questions, commands, statements and exclamations	TREASURE ISLAND – existing unit LO: To make a prediction about what will happen next based on what I have read so far LO: To answer comprehension questions about Treasure Island (2-part lesson)	TREASURE ISLAND – existing unit LO: To plan my own pirate treasure hunt story using key words, phrases and pictures LO: To write my own pirate treasure hunt story (2-part lesson)	The Lighthouse Keeper’s Lunch – existing unit to be extended	The Lighthouse Keeper’s Lunch – existing unit to be extended	Paddington Narrative free write (linked to a topic or book studied this year)
HISTORY/GEOGRAPHY							