



St Walburga's Catholic Primary School
Whole School CARITAS Progression Overview



EYFS

Early Learning Goal / EYFS Ages and Stages:

- Know that God loves them and that we show love for each other.
- Learn to thank God for loving us and our love for each other.
- Explore their school and home families.
- Know that we are all different.
- Understand that we all brothers and sisters in Gods family and we care for each other.
- Children will explore how as friends we help each other and how we can interact with love.
- Children will explore how to thank God for each other.
- Explore how God wants us to be happy .
- Discuss making good choices.
- Understand that we all share God's gifts.
- Explore using their gifts to help others.
- Learn how sharing and learning together makes everyone happy.
- Appreciate that they are helping to do God's work.
- Find ways to discover, care for, help and celebrate God's creation.

Key stage 1

- Know that God loves us equally as his children.
- Appreciate we are all different and amazing
- Understand we are brothers and sisters and loving each other makes us strong.
- Know that we are all part of a community and we look after each other.
- Understand that they can do things to help their community.
- Explore ways they can be part of building a community that learn and celebrate together.
- Explore happiness and how they can find happiness together.
- Discuss sharing fairly.
- Understand that some of God's family have more and some have less and the feelings involved in this.
- Explore concepts of fairness and justice.
- Understand we all need to work together to build up our school family.
- Know that they need to be the best they can be for others.
- Understand that they can learn from God's creation and need to be responsible for this creation.

Key Stage 2

- Know we are all equal in God's eyes.
- Understand we have gifts for the world.
- Appreciate that people are more important than people and that everyone matters.
- Explore what makes a community and how they can be part of building up that community and therefore ,build up the kingdom of God.
- Explore ways to listen to God.
- Discuss how to build up a mission team that faces challenges together.
- Explore their responsibilities to each other and recognise difference between rights and responsibilities.
- Understand that sharing and giving leads to happiness for all.
- Explore concept of rich and poor in local and wider community.
- Find ways they can raise awareness about issues locally and nationally.
- Explore concept of work and how it builds people up.
- Understand how working together builds up communities.
- Will be able to recognise and help others find their gift and therefore be part of enabling each other to aim high.
- Understands that they are Stewards of God's world.
- Explore how all things are connected and that they can see God in creation.

	EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Dignity of the human person	God loves me and we thank God for loving us. We show love for each other.	God loves us equally as His children. We are all different and amazing.	We love and look after each other because we are all brothers and sisters. Loving each other makes us strong.	I have been given a special gift for the world.	We are all equal in God's eyes and loved.	Each person is unique and irreplaceable. Everyone matters.	People matter more than possessions.
Family and community	My family at home and school. We look after each other as brothers and sisters in God's family.	We are all part of a community. We look after and care for each other.	I belong to my family and my community. My community needs me.	What makes community?	Who is in my community?	Building up the community.	Building up the Kingdom of God.
Solidarity and the common good	We are friends who play together in love and peace. We help each other.	We are brothers and sisters- one family one world. We learn together.	We build together a community of peace. We celebrate together.	I listen to you with my ears, eyes, heart and mind.	We face challenges together.	We walk together as people of peace.	Building our own mission team.
Rights and responsibilities	God wants everyone to be happy. We share God's gifts. Making the right choices.	Happiness is? Finding happiness with each other?	Helping each other to make the right choice. Fair shares for all.	Barriers to happiness.	Exploring our responsibilities to each other.	Recognising the difference between rights and responsibilities.	Happiness come in sharing and giving.
Option for the poor and vulnerable	God's gifts are for everyone. Using our gifts to help others. Helping everyone to be happy.	Some of God's family have plenty of food, toys and clothes and some don't. Exploring the feeling of those who have plenty and those who have little.	Working together to make our family happy. Exploring fairness and justice. Who needs our help? How can we help?	Christ's voice in our area for those who need us the most.	Helping each other to see brothers and sisters not strangers, in need. Raising awareness both locally and nationally.	What are the needs of those in a poor area compared with those in a rich area?	Why are some parts of our area richer or poorer than others?
The Dignity of work	We are helping to do God's work. Everybody's gifts are needed to build God's world.	Everybody's work is valuable and important for the community. Working together to build up our school family.	Finding my special job- my gifts for the world. Working hard to be the best you can be for others.	Exploring our understanding of work. How does work build us up?	Recognising and helping others to find their gift and share it.	The many sides of working together to build up community.	Enabling each other to aim high.
Stewardship	Playing and caring for God's creation. Celebrating and helping God's creation.	God's gardeners and celebrating the Harvest.	Learning from God's creation. Making good choices- being responsible.	Seeing God in creation.	Stewards of God's world.	All things are connected.	Enough for everybody's need but not everybody's greed.