

YEAR 4 OVERVIEW 2025-26

| | AUTUMN 1 | | | | | | | | | AUTUMN 2 | | | | | | | |
|-----------------------------|---|---|------------------|-------------|--|-----------------|--------------------------|--|---|---|----------------------------------|--------------|--------------|-------------------------|----------------|--------------|-----------------|
| | Wk1 4/9 | Wk2 8/9 | Wk3 15/9 | Wk4 22/9 | Wk5 29/9 | Wk6 6/10 | Wk7 13/10 | Wk 8 20/10 | 27/10- 31/10 | Wk1 3/11 | Wk2 10/11 | Wk3 17/11 | Wk4 24/11 | Wk5 2/12 (4 days) | Wk6 8/12 | Wk7 15/12 | 22/12- 2/01 |
| RE | Mission statement | | Creation | | | CAFOD / Harvest | Catholic Social Teaching | | Half Term | Prayers, Saints and Feasts | | | Advent | | Advent Service | | Christmas Break |
| CARITAS | Dignity of the Human Person | | | | | | | | | Family and Community | | | | | | | |
| MATHS | Multiplication Times tables | Place Value Co-ordinate | | | Addition and Subtraction Data handling | | | Addition and Subtraction perimeter | | Consolidation | Multiplication and Division area | | | | | | |
| HISTORY GEOGRAPHY | Ancient Civilizations - Ancient Egyptians in-depth study | | | | | | | | | Climate / Parts of the World | | | | | | | |
| ENGLISH | Summer Holiday | Cinderella of the Nile / Egyptian Cinderella Alternative Fairy Tale Narrative | | | Ancient Egypt Fact File / Recount | | | The Incredible Book Eating Boy Retelling | | Gut Garden: Digestive System Explanation Text | | | | | | | |
| CLASS READING | Poetry: The Crocodile by Lewis Carroll | | I am Lenny Brown | | | | | Marcy and the Riddle of the Sphinx | | Poetry by Joseph Coelho | | | | | | | |
| SCIENCE | Living things and Habitats | | | | | | | | | Animals Including Humans – Digestive System | | | | | | | |
| PE (INDOOR) PE (OUTDOOR) | Athletics Hockey | | | | | | | | | Dance 1 Netball | | | | | | | |
| ART DT | DRAWING Portraits | 3D ART Canopic Jars | | | | | ART HISTORY Egyptian Art | FOOD TECHNOLOGY Adapting a Recipe | | | | | | | | | |
| COMPUTING | E-SAFETY | | | | | | | | | Databases | | | | | | | |
| MUSIC | MUSICAL STRUCTURE How Does Music Bring Us Closer Together? | | | | | | | | | ADVENT SERVICE SONGS | | | | | | | |
| PSHE | Me and My Relationships | | | | | | | | | Valuing Differences | | | | | | | |
| FRENCH | | | | | | | | | Days of Week, count to 30, How much is....? | | | | | | | | |

| | SPRING 1 | | | | | | | SPRING 2 | | | | | | |
|--------------------------------|--------------------------------------|-------------|---|--------------------------------------|---------------|---------------------|---------------------------------------|-------------|-------------------------------------|------------|-------------|-------------|---------------|--------------|
| | Wk1 5/1 | Wk2 12/1 | Wk3 19/1 | Wk4 26/1 | Wk5 2/2 | Wk6 9/2 | 16/2 – 20/2 | Wk1 23/2 | Wk2 2/3 | Wk3 9/3 | Wk4 16/3 | Wk5 23/3 | 30/3- 10/4 | |
| RE | Christmas | | Revelation | | | Other Faiths | | Half Term | Lent | | | Holy Week | | Easter Break |
| CARITAS | Solidarity and the Common Good | | | | | | Rights and Responsibilities | | | | | | | |
| MATHS | Multiplication and Division Time | | Area money | Perimeter Measurement position | Consolidation | Times tables review | | | Fractions / Decimals Shape /time | | | | | |
| HISTORY GEOGRAPHY | South America / Rainforest | | | | | | Ancient Romans | | | | | | | |
| ENGLISH | Cinnamon Narrative: fable | | A-Z of Endangered Animals Non-Chronological Report (link with computing) | | | | Poetry: The Magic Box Imagery Poem | | Howard Carter Newspaper Report | | | | | |
| CLASS READING | The Great Kapok tree | | The Great Chocoplot | | | | The Great Chocoplot | | | | Haiku Poems | | | |
| SCIENCE | Sound | | | | | | States of Matter | | | | | | | |
| PE (INDOOR) PE (OUTDOOR) | Gymnastics 1 OAA | | | | | | Dance 2 Athletics | | | | | | | |
| ART | ARTIST/ PAINTING Henri Rousseau - | | | | | | | | | | | | | |
| DT | | | | | | | CONSTRUCTION Roman Shields | | | | | | | |
| COMPUTING | Publication A-Z of Animals | | | | | | Programming (coding) | | | | | | | |
| MUSIC | SAMBA | | | | | | SAMBA | | | | | | | |
| PSHE | Keeping Myself Safe | | | | | | Rights and Responsibilities | | | | | | | |

| | SUMMER 1 | | | | | | | SUMMER 2 | | | | | | | | | |
|-----------------------------|--|-------------|---------------------|------------------|--------------|------------------------|---------------|--|---|-------------|-------------|---|------------|-------------|-----------------|--------------|--|
| | Wk1 13/4 | Wk2 20/4 | Wk3 27/4 | Wk4 4/5 BH | Wk 5 11/5 | Wk 5 18/5 | 25/5- 29/5 | Wk1 1/6 | Wk2 8/6 | Wk3 15/6 | Wk4 22/6 | Wk5 29/6 | Wk6 6/7 | Wk7 13/7 | WK 8 20/7 | 23/7 | |
| RE | Easter | | | Other Faiths | Mass | Mary | Half Term | Pentecost and Mission | | | Sacraments | St Walburga | Sacraments | | | Summer Break | |
| CARITAS | Option for the Poor and Vulnerable | | | | | | | The Dignity of Work / Stewardship | | | | | | | | | |
| MATHS | Money Statistics | | Time Measurement | | Assessment | Times Tables Review | | TIMES TABLES MTC | Position and direction | | Statistics | | Review | | | | |
| HISTORY GEOGRAPHY | Romans in Britain | | | | | | | Roman Settlements in Britain | Field Study – Temperate Forest (Moors Valley) | | | | | | | | |
| ENGLISH | Iron Man Suspense/mystery Narrative | | | | | | | Queen of Darkness Persuasive Speech / Balanced Argument | | | | Poetry: The Lost Words Acrostic Poem | | | | | |
| CLASS READING | The Iron Man | | | | | | | How does a lighthouse work? | Queen of Darkness | | | | | | | | |
| SCIENCE | Electricity | | | | | | | Water Cycle | | | | | | | | | |
| PE (INDOOR) PE (OUTDOOR) | Gymnastics Tennis | | | | | | | Yoga Cricket | | | | | | | | | |
| ART | ART HISTORY / COLLAGE Roman Mosaics | | | | | | | | | | | | | | | | |
| DT | | | | | | | | MECHANISMS Electrical Product | | | | | | | | | |
| COMPUTING | Technology in Our Lives | | | | | | | Programming | | | | | | | | | |
| PSHE | Being My Best | | | | | | | Growing and Changing | | | | | | | | | |
| FRENCH | Count in 10s to 100 / Food / Sports | | | | | | | Weather / clothes / Months | | | | | | | | | |