

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£ 19600
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Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above	90%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	80%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	51.6%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

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Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:		Date Updated:	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
Foundation Sport lunchtime provision in order to enable structured games during lunchtimes available across KS1 and KS2 playgrounds throughout the year.	Liaise with Josh from Foundation Sports in order to book coaches 3 x per week. This offers a coach for the entire lunchtime for children to take part in structured physical activities and games.		£495.83 + £600.00 + £510.00 + £540.00 + £450.00 + £540.00 = £3195.83	Having a structure within the playground (particularly for KS1) has ensured that certain children are targeted and it supports the behavior within the playground.	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation:
					%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	

<p>Staff salary for the implementation of Change 4 Life on a weekly basis targeting specific children in order to promote active lifestyles and healthy choices.</p> <p>Before school club salaries led by staff in school and attendance at events. Sports such as football, athletics, netball and tag rugby have all been run before school.</p>	<p>Change 4 life children worked with on a regular basis with a member of staff. Leadership opportunities using the Bronze Ambassadors to support the teaching of other children.</p> <p>Children have the opportunity to sign up to these clubs run by teachers giving them exposure to a range of sports.</p>	<p>£3337.89</p>	<p>Opportunities provided for children to participate in extra-curricular sport as well as the development of skills for those children who are less active.</p>	
<p>Alongside encouraging our children to take part in Active Travel (WOW) scheme, we have provided additional scooter racks and bike racks for when children bring these into school to ensure safe storage.</p>	<p>Install additional scooter racks and bike racks in appropriate positions for children to access when they come to school.</p>	<p>£235.00 £71.12</p>	<p>As we take part in the BCP WOW scheme, we record how the children travel to school (in KS2) and we wanted more storage in order for them to store their scooters/bikes safely.</p>	
<p>Lucy Shuker Paralympic athlete visit to our school.</p>	<p>Children to meet a real-life athlete and find out what it takes to reach that level.</p> <p>Work with Lucy on a suitable timetable in order to accommodate all classes in short workshops/assemblies.</p>	<p>£500.00</p>	<p>It will be a valuable experience to meet and speak to an athlete who has just returned from Wimbledon the week before! They can see the specialist equipment and learn more about the sport and adjustments made.</p>	
<p>Year 6 additional swimming sessions</p>	<p>Book transport, lanes and swimming teachers for a block of time in order to achieve as many children as possible swimming the expected standard.</p>	<p>£747.00 + £780.00 = £1527.00</p>	<p>Having been part of the Covid year when the children usually take part in swimming lessons, these sessions were aimed at the Year 6 children to improve their swimming ability and range of strokes before they leave primary school.</p>	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Cross Curricular Orienteering CPD, staff training session as well as course set up, map design and card resources.</p> <p>New megaphone for use during Sports Days and during inter house competitions.</p> <p>Sports Day stickers to provide worthwhile incentives and rewards to the participants. Handed out by Bronze Ambassadors and staff leading sports days.</p> <p>Woodland Trust nature swatches to be used for outdoor learning.</p>	<p>Book a 1:1 demo with member of CCO team to see which package would suit our school best. Package 4 agreed with installation, online portal and in house staff training.</p> <p>This ensures that all competitors and spectators can hear all announcements and any information that needs to be shared with them.</p> <p>Order a range of 1st, 2nd and 3rd place stickers as well as Sports Award to be given for less competitive races and KS1 participation in sports day.</p> <p>Leader expertise will increase and the children will be able to use these very valuable resources.</p>	<p>£1890.00</p> <p>£47.78</p> <p>£41.36</p> <p>£64.00</p>	<p>Packages include course materials, set up, link with other areas of the curriculum and planning materials.</p> <p>Sports Days become more successful and spectators are fully informed about the format. This is particularly important as we don't use our own facilities for our main KS2 Sports Day.</p> <p>Leader/children will be able to identify leaves, trees, minibeasts and birds within the school setting.</p>	<p>Look at effectiveness and teacher comments before potentially investing in a KS1 course.</p> <p>Re-organise and re-label existing trophies in our cabinet which could be used throughout year groups for inter house competitions.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Balanceability Scheme (continuing from previous year). To continue to develop young riders with their confidence and skills on balance bikes at school. Storage units to ensure the long life of the bikes originally purchased.	Regular small group sessions with a know member of staff. Use of KS1 playground. Storage units ensure that these bikes will be available to use for many years.	£187.68	Children have gained huge confidence in their riding and balance and will then be able to progress on to appropriate pedal bike now that they have the fundamental skills.	Use the 2xpedal bikes for the those children who have made excellent progress in the scheme and who are ready to move on from a balance bike.
2 x 16" pedal bikes which will allow certain children to be extended within the balanceability sessions.	Research the correct type/size and purchase 2 bikes which can be used for those who have mastered the balance bike. This will ensure that they too, make good progress.	£370.00	Those children that are ready to be moved on to cycling a pedal bike will have the chance to alongside their peers within a safe school environment.	
Additional storage sheds, bike racks and base to encourage further active travel.	Caroline to liaise with Mark and Shane about location outside Yr6	£3838.73	Having moved the Bikeability to Sept, Year 6 will be able to ride to school all year.	
Foundation Sports coach and staff cover during our Sports Week.	Every Year group will have a dedicated Sports Day. Yr R, Yr1 and Yr2 to be run at school and KS2 at BSB field.	£180.00 + £400.00	All children will have the chance to demonstrate their skills in their Sports Day. The rotation activities chosen will allow children to demonstrate running, jumping,	

Contribution to Year 6 Residential Activity Week costs.	Support towards activity costs	£500	balance, coordination, throwing and kicking.	
Learn to Ride scheme for target children in Year 4,5 and 6 carried out by BCP instructors.	Identify children who can't ride, find heights for borrowing bikes and get consent forms returned.	NO COST	All children will experience outdoor adventurous activities at Fairthorne Manor, residential activity centre for the week.	Learning to achieve new sporting skills and strategies.
Bikeability Level 1 for Year 5 carried out and Level 1 and Level 2 for Year 6 carried out. Again, led by BCP instructors.	Ensure all consent forms are completed and handed to Steve before session. Organise children into groups and sort timetable of the playground.	£600.00 £600.00	The aim is to get those who can't ride to close the gap so that they will one day be able to complete the Level 1 course.	Continue to work with Steve from BCP setting up LTR courses and Level 1 and Level 2 for Year 5 and Year 6 in order to promote riding to school.
Year 4 yoga sessions	5 x weekly sessions for Year 4 classes in Summer term.	£262.50	Support teachers with the organization and running of yoga with a whole class.	
Enrichment yoga sessions for a selection of pupils over a break time.	Select small group of children (PP) for this one-off session.	£17.50		
Year 2 yoga session (one-off)		£52.50	Expose a group of children to the health and mental benefits of yoga.	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
BSSA membership to all Bournemouth school competitions and events.	Work through the yearly diary of events to see which events we can take part in.	£400	This will provide with as many opportunities to take children from across the whole school to different sporting events whether they are participation level or competitive.	
Regional football final attendance. (Bristol)	Having made it through the Bournemouth competition and County competition, both our mixed team and girls' team make it to regionals in Bristol which needed planning for in terms of staffing, attendance, transport and celebrations. This also includes the engraving of all our trophies this year where we have won tournaments/county competitions.	£10.00 + £700.00 + £29.98 + £100.00 + £31.25 + £14.17 = £885.40	This was the highest level that we have ever achieved at St.Walburga's and to have two teams reaching the regionals was fantastic. Having the girls' team with the National finals at Leicester made a huge impact on our school and the profile of girls' football.	
National football final attendance. (Leicester FC)	National finals attendance including staffing, transport and rewards.	£296.10 + £81.67 + £32.94 = £410.71		
Cross Country team admission fee	To be paid in advance of competition	£5.00		
Year 4 swimming gala entry fee	To be paid in advance of competition	£20.00	The swimmers who attended experienced visiting a private school setting and experienced competition.	
Year 5 swimming gala entry fee	To be paid in advance of competition	£20.00		

Signed off by	
Head Teacher:	V. Woodward
Date:	26 th July 2023
Subject Leader:	D. Yarrow
Date:	26 th July 2023
Governor:	M. Betts
Date:	26 th July 2023