

The Primary PE and sport premium

Planning, reporting and
evaluating website tool

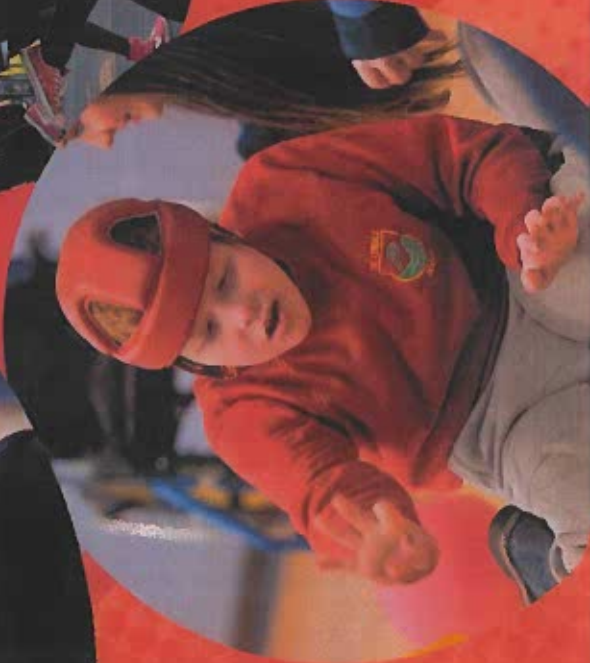
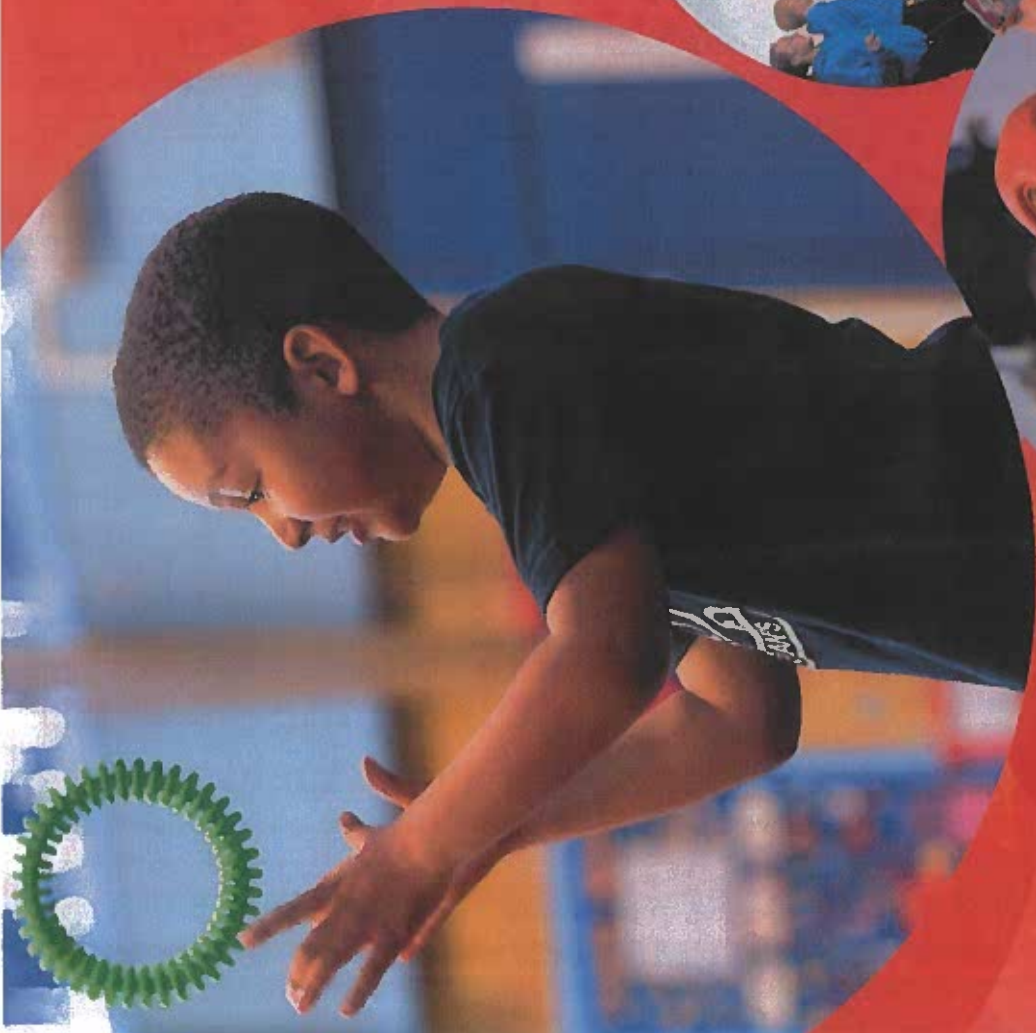
Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

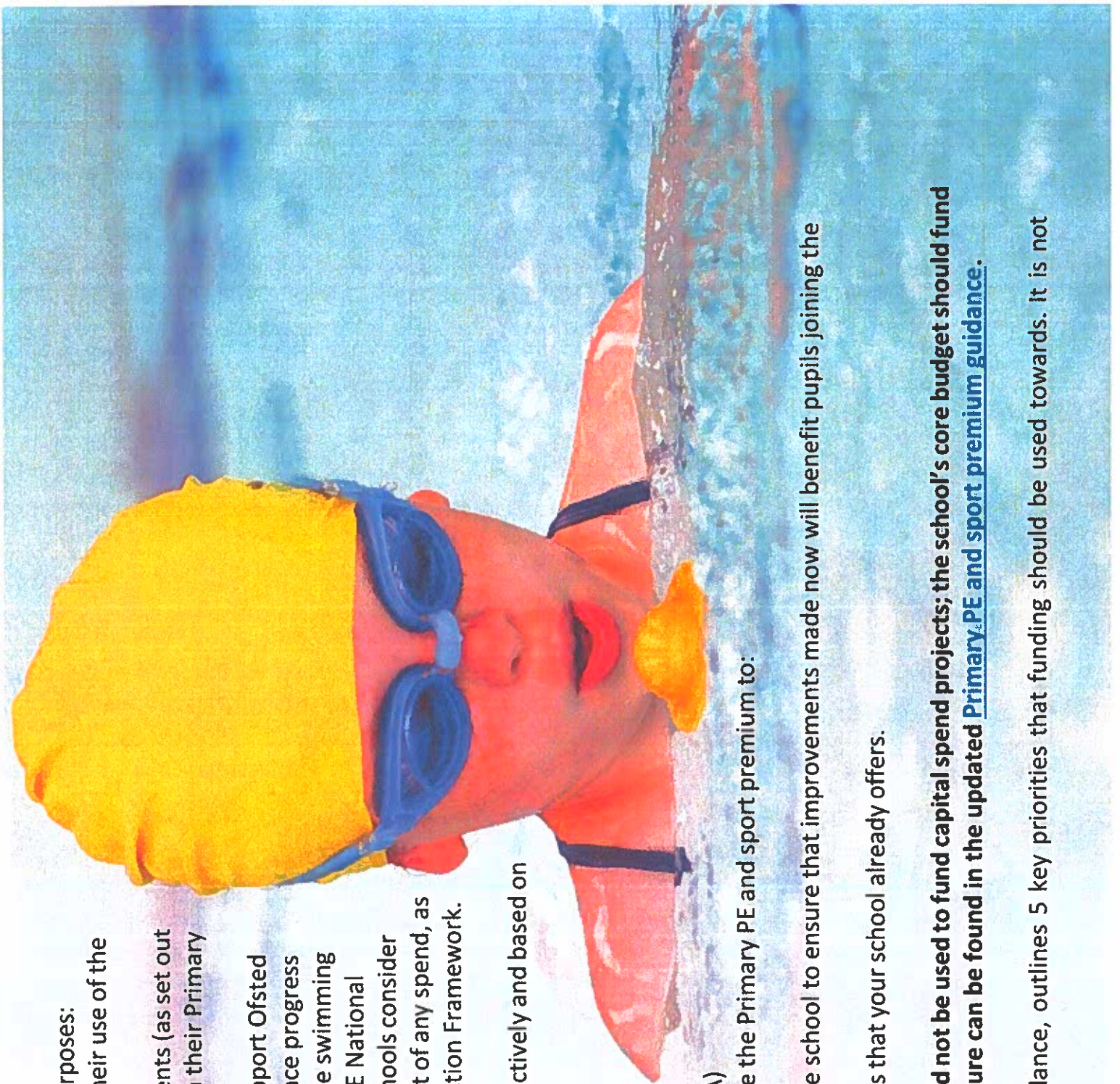
It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Foundation Sports lunchtime provision	Children actively participated in lunchtime sports. It encouraged those to take part who would perhaps not be as active. The organized session supported general behavior in the playground.	This was only set at 3 x per week and it seems like this is a good balance to maintain interest of the children.
Competitive Sport	As a school we had a lot of successes within competitive sport, the highest being attending the National Football finals at Leicester with our Girls' football team and becoming National Champions.	This has been our biggest sporting success. We have always taken part in as many Bournemouth competitions as possible (supporting our Gold status) and attendance at all these events allowed us to succeed and progress.
Opportunity for children to meet Paralympic tennis player, Lucy Shuker	All children had the chance to meet Lucy and find out about her disability and disability sport, as well as her Olympic achievements. Children got to hold an Olympic medal.	We had Lucy in school approximately 6 years ago so she is an excellent role model for school sport and perseverance. We will continue to work with her.
Cross Curricular Orienteering course set up and staff CPD	Staff were upskilled on outdoor learning and teaching OAA within our school grounds. The CPD session shared techniques and resources. Children have been carrying out outdoor learning courses and have been exposed to orienteering across the curriculum.	We wanted to investigate whether this could be transferred in to KS1 to support children with their outdoor learning. It has been a success in KS2 albeit an expensive resource but extremely sustainable for the future.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Continued use of Foundation Sports lunchtime provision for active lunch sport provision.	<p>Pupils in KS1 will be able to take part in organized lunchtime sports.</p> <p>KS1 have been targeted this year (this will support with behavior and social interaction skills)</p> <p>Lunchtime supervisors will be able to encourage children to take part in different sports during lunchtime.</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Children will be able to develop their social and teamwork skills within a sports environment. They will have ideas for games that they can employ independently in later years.</p> <p>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</p>	<p>Autumn term 1 £630 Autumn term 2 £595 Spring term 1 £595 Spring term 2 £560 Summer term 1 £630 Summer term 2 £735</p> <p>Foundation Sports total for this academic year for 3 x per week</p> <p>£3745.00</p>

<p>Set up of outdoor Forest School within our setting (to take place regularly throughout the seasonal changes)</p> <p>CPD for staff member who will attend training. Resources for setting up and providing sustainable sessions for children.</p>	<p>Staff member will receive appropriate training (Level 3 Forest School Leader) based on the FSA 6 principles and will be able to deliver correct Forest School provision within our school.</p> <p>Children who are taking part in Forest School will receive high quality and accurate Forest School provision.</p>	<p>Key indicator 1: increasing staff's confidence, knowledge and skills in teaching PE and sport.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils. (All children across the school will receive an outdoor learning session throughout the year).</p>	<p>Staff member will be adequately trained on the Forest School programme and how to deliver a sustainable plan (as well as setting up an outdoor management plan) for sustainability over several years).</p> <p>Children will receive the benefits of the 6 principles of Forest School and be able to fully immerse themselves in nature. The benefits can then be transferred back into classrooms.</p> <p>A rolling programme can be set up to build on previous years.</p>	<p>£3098.06</p>
<p>Contribution to Year 6 Residential week</p>	<p>All children/parents in Year 6 will be supported in a small financial way in order to allow their children to experience the benefits of taking part in an outdoor adventurous week.</p>	<p>Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>This contribution will continue each year once the residential costings have been shared with Office Manager at school.</p>	<p>£2025.00</p>

<p>Year 6 Swimming lessons</p>	<p>Children in Year 6 will be supported in aiming to meeting the end of Key Stage attainment requirements in swimming and water safety.</p>	<p>Key Indicator 3: The profile of PE and sport is raised across the school as a tool for whole-school improvement.</p>	<p>The impact of the Year 6 swimming data will directly affect the planning and budget allocation to swimming in the next academic year.</p>	<p>£1641.00</p>
<p>Balanceability developments (Foundation stage)</p>	<p>All children in Foundation stage</p>	<p>Key Indicator 2: The engagement of all pupils in regular physical activity.</p>	<p>These resources will be readily available to support the teaching of children riding balance bikes and moving on to pedal bikes in Foundation stage.</p>	<p>£14.98</p>
<p>Purchase of Scissor training hurdles (to replace existing older hurdles)</p>	<p>All children in KS2 as part of athletics curriculum. For children taking part in hurdles for Sports Day each year. Children taking part in athletics club. These hurdles will be a sustainable purchase for the future.</p>	<p>Key Indicator 5: Increased participation in competitive sport</p>	<p>Children will be able to use a safe and reliable hurdle. They will be able to improve their technique and teachers will have a safe resource to teach with.</p>	<p>£93.45</p>
<p>Staff CPD</p>	<p>PE teaching support of dance</p>	<p>Key Indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p>	<p>Primary teachers will be more confident in delivering dance lessons. Findings can be shared amongst other staff.</p>	<p>£120.00</p>

<p>BSSA membership for Bournemouth event participation (competitive and non-competitive)</p>	<p>This will allow children to take part in competitions against other schools and experience a wide range of sports. Children will enjoy taking part in events outside of school setting.</p>	<p>Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils. Key Indicator 5: Increased participation in competitive sport.</p>	<p>Children across all year groups can take part in Bournemouth events and represent our school.</p>	<p>£400.00</p>
<p>Improvements to adventure play trail in KS1 and KS2 playground.</p>	<p>This will allow children to explore, travel and climb on a fully operational and safe play trail. This will improve their gross motor skills and develop their play skills.</p>	<p>Key Indicator 2: The engagement of all pupils in regular physical activity</p>	<p>All KS1 and KS2 children will have full access to all of the adventure play trail before school, during break and during lunch. Certain children use this trail for brain breaks during the day to support their concentration in lessons.</p>	<p>£7402.28</p>
<p>Year 4, 5 and 6 BCS swimming gala competitions</p>	<p>Children can compete against other schools in swimming.</p>	<p>Key Indicator 5: Increased participation in competitive sport.</p>	<p>Cost allows admission to competition galas. This is for small groups of children in Years 4, 5 and 6.</p>	<p>£40.00</p>

<p>Urban Strides Professional Dance workshops.</p> <p>Year 4 Professional yoga tuition.</p>	<p>A range of year groups to attend professional dance workshops led by a qualified dance teacher. Our own staff to develop CPD when observing the workshop.</p> <p>Year 4 children will receive a block of yoga sessions to improve mental health, balance and coordination.</p>	<p>Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key Indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p> <p>Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>All children who attend the workshops will receive high quality tuition, improve coordination, rhythm and balance and associated vocabulary.</p> <p>These sessions will improve mental health, balance and coordination of children in Year 4.</p>	<p>£575.89</p> <p>£500.00</p>
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Continuation of the Balanceability scheme in Foundation stage.	In the Autumn Term, approximately half of the Foundation stage cohort could not balance on a balance bike. At the end of the summer term, nearly all can ride a pedal bike (although some struggle with starting off). Over half can ride confidently without any support.	This has been a continued sustainable investment from the previous spending in the last 2 academic years (balanceability scheme, bikes etc then further pedal bikes for those children advancing on).
Forest School	All children in the school received an outdoor learning workshop in our outdoor area. Foundation Stage children have all received high quality Forest School sessions which have followed the FSA 6 principles.	This is a sustainable investment which will continue next academic year. The development of the handbook and Three-Year Sustainable Management Plan will ensure that this area continues to develop children in accordance to the 6 Forest School Principles.
Urban Strides Dance workshops	All children that attended these workshops were fully engaged in the sessions. Most children developed their own dance technique and in particular, freedom and love of dance and movement and expressing themselves.	Not all year groups attended workshops so the remaining year groups can be booked in with Urban Strides next year in order to broaden their experiences of high-quality dance.
BSSA membership	As a school, we participate in nearly all of the Bournemouth events and expose children across the school to a wide range of sports and competitions.	A large proportion of children in our school get the chance to take part in events and competitions outside of school.

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	42/61 children 68.8%	Children have received further top up swimming in Year 6 to improve the number of children being able to swim. A large group of children have made progress with their swimming although the 'competently and proficiently' hasn't been quite met.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	39/61 children 63.9%	Children are able to perform some of the strokes but they cannot apply the techniques to all of the strokes in order for them to be effective.

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>43/61 70.4%</p>	<p>Self-rescue was built into the programme of top up swimming lessons that Year 6 carried out. Children were taught beach safety, flags and strategies for being safe in the water.</p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	<p>Children completed Core swimming lessons in Year 3 and additional top up sessions in Year 6. As a team, we have spoken about the need to raise the numbers of children who meet expectations before leaving primary school and there is perhaps a need to go even further and provide top up on top of the top up sessions.</p> <p>Next academic year, we are going to continue with our core swimming sessions in Year 3. We are going to build in further water safety and self-rescue knowledge across the school (in addition to what is taught in the core swimming sessions). Our PE scheme of work will be updated and will reflect our efforts to improve knowledge and outcomes of our children.</p> <p>We will assess our Year 3 core swimming data and provide additional top up sessions in Year 5 next academic year. This is because we feel that we can then use Year 6 to do even further top up if there are children who have still not yet met expectations by the end of Year 5.</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	<p>On 11.7.24, the whole school had a 'Water Safety Day' which included an RNLI led assembly followed by classes carrying out water safety themed lessons throughout the day.</p>

Signed off by:

Head Teacher:	Veronica Woodward	<i>Veronica Woodward</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	Dave Yarrow	<i>Dave Yarrow</i>
Governor:	Matt Betts	<i>M. Betts</i>
Date:	17.07.24	