



PE

- In indoor Athletics, the children will be learning about how exercise affects the body. They will learn how to use fitness stations and think of ways to adapt the exercises.
- In Dance, we will use Rio as a stimulus and learn to change dynamics to the different tempos of the music.
- In Games they will be improving their defending and attacking skills through mini-versions of hockey games.
- In netball, they will learn how to pass and shoot as well as working on strategies for attacking and defending.

PERSONAL, HEALTH and RELATIONSHIPS EDUCATION

We will be following the SCARF Life Education scheme of Work. Our first topic is 'Me and My Relationships'. The children will focus on identifying good and not so good feelings. Our second topic is 'Valuing Difference'. The children will be taught how to manage conflict or differences and celebrate the diversity in the world.

HOME LEARNING and HOME READING

This will be set on Friday to be completed by the following Wednesday morning at the latest. Reading records need to be brought in each Wednesday. Times tables are checked on a Tuesday and Spellings on a Friday.

HOW YOU CAN HELP YOUR CHILD

- Please ensure your child gets enough sleep.
- Please send them to school with a water bottle.
- Helping your child with their Home Learning.
- Help your child use a dictionary when learning spellings.
- Fostering an interest in learning by reading, visiting the library etc.
- Asking your child to explain the learning they have done.
- Practising times tables as often as possible.



St. Walburga's Catholic Primary School



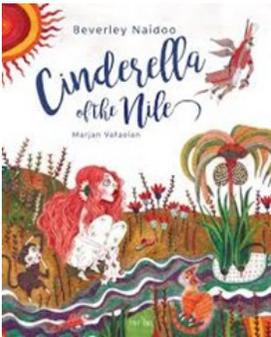
Parent's Guide to the Year 4 Curriculum Autumn Term

RELIGIOUS EDUCATION

In RE, we will be studying Creation, Catholic Social Teaching, CAFOD and Harvest, as well as Advent and Christmas.

We will be promoting Catholic Social teaching, working on the theme of the Dignity of the Human Person and Family and Community.

The children will be looking at the Genesis stories and thinking about why God created human beings. We will also be looking at the importance of Advent as preparation for the birth of Jesus.



LITERACY

During the term, the children will be developing their reading skills using a range of fiction and non-fiction texts. They will use many of these texts to inspire and inform their writing. This term we will focus on:

- Handwriting
- Punctuation, including speech
- Connectives
- Expanded noun phrases
- Fronted adverbials
- Sentence structure

MATHEMATICS

The children will be taught and encouraged to use different strategies to deal with problem solving and mental maths. Their mathematical skills will be developed through investigative work and real-life situations.

Work in Maths will include the following:

- Times tables
- Place value to 4 /5 digit numbers.
- Addition and subtraction
- Multiplication and division.



SCIENCE

In our 'living things and their habitats' unit, we will be looking at animals and how they react in their different environments. We will also be looking at plants in various habitats.

In the 'digestive system in humans' unit, we will be learning about how the digestive system works and the important parts of the body involved.

HISTORY

In History, we will be exploring Ancient Egyptians, learning about their lives and culture as well as how archaeologists and historians have come to know so much about this ancient civilization.



GEOGRAPHY

In Geography, the focus will be on learning how the world is divided into longitude and latitude and the different climate zones.



ART

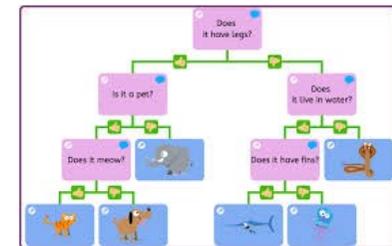
We start the year sketching a self-portrait, focussing on proportions and detail. For the rest of the term, we look at Egyptian art, including making canopic jars from clay.

DESIGN TECHNOLOGY

In DT, we will be adapting a biscuit recipe in Food Technology. The children will then make and evaluate their product.

COMPUTING

In Computing we will be learning about E-safety so we can use the school and our home network safely throughout the year. We will also be learning to use a database program to sort out data. This will link with our science topic on using branch databases to sort out animals.



FRENCH

We will be developing the children's knowledge of the French language and culture. This will include days of the week, counting to 30 and asking for a price and responding to questions.