

EYFS

Early Learning Goal / EYFS Ages and Stages: Understanding the world/The world

- Shows interest in different occupations and ways of life.
- Comments and asks questions about aspects of their familiar world such as the place where they live or the natural world.
- Can talk about some of the things they have observed such as plants, animals, natural and found objects.
- Describe their immediate environment using knowledge from observations, stories, non-fiction texts and maps.
- Explain some similarities and differences between life in this country and life in other countries drawing on knowledge from stories, nonfiction texts and maps.

Early learning goal: The world

Children know about similarities and differences in relation to places. They talk about the features of their own immediate environment and how environments might vary from one another.

	AUTUMN	SPRING	SUMMER
Topic	Me and my world Changing seasons Christmas in the past	Amazing Creatures Chinese New Year Once Upon a Time	The Gruffalo and Friends
Brief	DESCRIBE WHERE YOU LIVE	COMPARE PLACES TO LIVE	DIRECTIONS
Key enquiry questions	1.Where do you live? 2.How do you get to school? What do you notice on your journey to school? Can you sequence what you see on a walk? 3.Why do the trees look different when it's cold? 4.Where do you live? 5.Where is trail in the playground?	1.What happens at Chinese New Year? 2.What is the food like in China? 3.What in China is similar to where you live and what is different? 4.How is Tanzania different to where you live? 5.What can you see on a map of Africa?	1.Can you follow directions? 2.Can you program a bee bot to make it move where you want it to go? 3.What places are special? 4.Can you follow a trail? 5.Can you draw a simple map? 6.Can you give simple directions? 7.Can you say what is on your map and why?

<p>Learning Objectives</p>	<p>1.To know where in the world we live. To know the name of the country and the name of the town. 2.To be able to talk about my journey to school and sequence what I can see on the way. 3.To understand the effect of changing seasons on the natural world around them. 4.To talk about themselves, where they live and their families. 5.To think about how they can find out where something is and how they can work out how to get there.</p>	<p>1.To talk about the customs of Chinese New Year 2.To recognise Chinese food and how it is different 3.To know similarities between the UK and China. 4.To recognise some similarities and differences between life in this country and life in other countries (comparing England and Tanzania). 5.To identify different geographical features of Africa and use a simple map to identify the areas.</p>	<p>1.To follow simple directions using positional language. 2. To program a bee bot to make it move where I want it to go. 3.To understand that some places are special to members of the community 4.To draw information from a simple map to be able to follow a trail around Moors Valley (trip). To talk about and follow directions to follow the trail (above). 5.To draw a simple map to represent where a bear has been. Linked to the story ‘The Everywhere Bear’ by Julia Donaldson Independent map drawing of children’s choosing e.g. school, home, playground etc. 6. To give directions to a friend to direct them to a hidden book in the playground (using positional language)- Linked to the story ‘The Detective Dog’ by Julia Donaldson 7. To begin to understand simple map features. (Draw a simple map to show the route to the Library.)</p>
<p>Location and place knowledge</p>	<p>Know where in the world we live. To talk about where I live Think about how to find out where something is and how to work out how to get there.</p>	<p>Talk about the customs of Chinese New Year Recognise Chinese food and how it is different</p>	<p>Follow simple directions using positional language. Understand that some places are special to members of the community Draw a simple map to represent where the bear has been in a book by Julia Donaldson. Play lots of games where the teacher gives directions outside and inside and the children have to follow them. Progression –Using your knowledge from direction games programme the bee bot to move in different directions and explain to an adult which way it moved.</p>

Human and physical geography	Explore the effect of the cold/heat in the playground	Know similarities between the UK and China. Identify different geographical features of Africa and use a simple map to identify the areas e.g. desert, rainforest, mountains. Progression - To recognise some similarities and differences between life in this country and life in other countries (comparing England and Tanzania).	
Field work	Talk about the journey to school and sequence what you can see on the way. Progression - Draw a simple map to find the route to the nearest post box to be able to post a letter to Santa.		Linked to the story 'The Detective Dog' by Julia Donaldson, give directions to a friend to direct them to a hidden book in the playground (using positional language). Draw information from a simple map to be able to follow a trail around Moors Valley (trip). Talk about and follow directions to follow the trail (above). Progression- Draw a simple map to show the route to the Library. Chn to begin to understand simple map features.

Subject specific Vocabulary			
	journey travel beach seasons	China Africa Tanzania	Directions left right forward backwards