

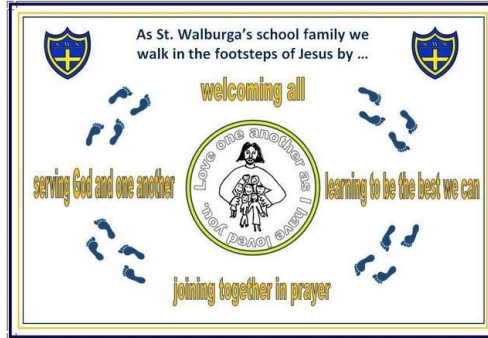
Our Curriculum

Our Vision:

We want our school to be a learning community, rooted in Gospel Values.

We want our children to be supported to become well-rounded, confident and respectful individuals, who are instilled with a life-long love of learning, a sense of social justice, and who are constantly striving to be the best they can be.

To achieve this vision, we have devised a curriculum which promotes the school's culture and aims and reflects the purpose of our Mission Statement.



As a Catholic school we provide a Catholic Christian education, based on the life and teaching of Jesus Christ, in which the values of the Gospel underpin all aspects of school life. We teach pupils to respect every person as a unique individual, created and loved by God. Our school community embraces pupils from a wide range of ethnic and social backgrounds. Respect for difference is the lived experience of our pupils.

With Catholic Social Teaching and Social Justice at the heart of our Curriculum, our school looks outward to the local community, the national community and the wider world.

Our children experience a broad and balanced curriculum, which is enriching and challenging, and develops spiritual, academic, social and emotional growth.

Our curriculum reflects the local context of our school, the knowledge and skills which the pupils need to be effective members of the community, and the high ambitions we have for all pupils.

In 2019, the staff and children worked together to identify the values that should be the focus for every member of our school community, in their learning and interactions with one another and the wider community. Each of these values is strengthened and supported with scripture.

A Member of the St Walburga's family is:

COMPASSIONATE: 'Clothe yourself with compassion, kindness, humility, gentleness and patience' (Colossians 3:12)

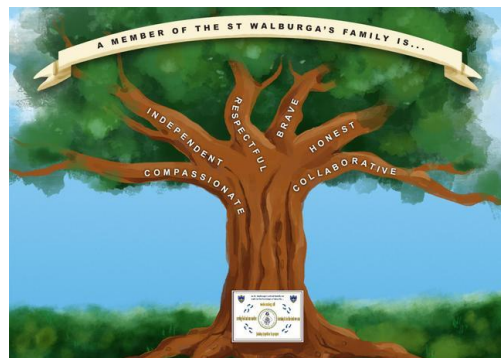
INDEPENDENT: 'I can do all things through him who gives me strength' (Philippians 4:13)

RESPECTFUL: 'So in everything, do to others what you would have them do to you'. (Matthew 7:12)

BRAVE: 'The Lord is with me; I will not be afraid'. (Psalm 118)

HONEST: 'Blessed are the poor in heart, for they will see God'. (Matthew 5:8)

COLLABORATIVE: 'Help each other... when you do this you truly obey the Lord'. (Galatians 6:2)



The content of our curriculum is based on the requirements of the National Curriculum 2014 for Key Stage 1 and 2, and the Early Years Foundation Stage Statutory Framework 2012 (revised 2017).

In addition to the Core subjects (English, Maths and Science), the curriculum includes the Foundation Subjects (Music, History, Geography, Computing, Art, Design Technology, PE, PSHE, Relationships Education and a Modern Foreign Language).

We recognise R.E as a core subject, and this is taught using a diocesan-wide scheme, 'God Matters'. We also recognise that parents are the primary educators of the faith and we work closely with the local parish and community in embedding these strong links.

As part of our PSHE programme, we plan opportunities for the children to learn about staying safe, and promoting their mental and physical well-being. We also plan for and promote the British values of Democracy, Rule of Law, Individual Liberty, Mutual Respect and Tolerance.

Catholic Social Teaching is at the heart of our curriculum, and as well as providing the children with a wealth of opportunities to serve others within the school, local and worldwide communities, we ensure that the children have an understanding of the 7 principles of Catholic Social Teaching through the Caritas in Action scheme of work.

The curriculum is delivered using a wide range of approaches and resources. Teachers have the responsibility for planning and delivering lessons in their classes. Curriculum coverage is mapped against long term plans to ensure that there are no gaps in our curriculum, and the teachers regularly review and revise their approach and the content of their lessons to reflect the interests and needs of their pupils.

We teach phonics through the *Letters and Sounds* Scheme. This is used throughout the school particularly in the foundation stage and key stage one. We use a wide variety of reading schemes, covering fiction and non-fiction, including *Rigby Star* and *Oxford Reading Tree*.

Aims of our Curriculum

General ethos:

- Create happy memories
- Enjoyment and fun
- Love of learning
- Friendship and community

Relating to self:

- Self esteem and confidence
- Being the best you can be
- Developing spirituality – a relationship with God
- Being healthy

Relating to others:

- Friendship
- Developing relationships
- Teamwork
- Global awareness and responsibility
- Catholic Social Teaching

Managing learning:

- Improving your own learning and performance
- Communication
- Application of number
- Computing
- Thinking skills
- Creativity and problem solving
- Resilience

Managing situations

- Managing conflicts
- Managing disappointments
- Managing time and resources
- Managing risks