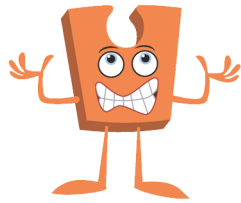


## PE (OUTDOOR PE—Thursday & INDOOR PE –Friday)

Our outdoor PE lessons will focus on Football we will be particularly focusing on developing our dribbling skills, selecting appropriate passes and learning about attack and defence. After half-term, we will be developing our Netball skills, particularly: the different types of throw, pivoting and moving within the court. The children will learn the rules and court positions and apply tactics to game situations.

In our indoor PE lessons, we will start with dance, based on World War One. This series of lessons will introduce children to emotive and expressive dance and will work towards the children creating a war themed dance using a variety of dramatic expressions and motifs. After half term, we will be carrying out indoor athletics working on our running, jumping and throwing skills and working on progressing our personal bests.



## PERSONAL, HEALTH AND RELATIONSHIPS EDUCATION (PHRE)

We will be exploring 'Me and my relationships' learning about how to demonstrate a collaborative approach to negotiation and compromise within tasks. After half term, we will look into challenges and how to keep ourselves safe.

## HOME LEARNING

This will be handed out in home learning books on FRIDAY and will need to be submitted by the following WEDNESDAY. It can be brought into school before the due date. Children will be given an overview of the learning taking place the following week and the instructions of each home learning tasks with examples if necessary. Try your very best in your home learning and present your work as neatly and as carefully as you can. Spellings will be tested on a Monday and Times Tables will be tested each Friday.

## HOW YOU CAN HELP YOUR CHILD

- Please try to talk to your child on a daily basis about what they have learnt at school. Encourage your child to extend their learning, perhaps about a specific topic or by working with them at home.
- We are always grateful for any work you can do to support your child's reading, writing and maths, particularly ensuring that letters and numbers are written correctly.
- Hear your child read for ten minutes each day and encourage them to complete their home readers.

Thank you for your co-operation.



# St. Walburga's Catholic Primary School



## **Parent's Guide to the Year 6 Curriculum - Autumn Term**

## RELIGIOUS EDUCATION

In RE this term we will be studying the following topics:

- Mission Statement
- Creation
- CAFOD and Harvest
- Catholic Social Teaching
- Advent and Christmas
- To promote Catholic Social Teaching, we will start by working on the theme of Dignity of the Human Person and Stewardship followed by Family and Community.



## ENGLISH

In Autumn 1, we will be using the book 'Holes' to inspire our writing. We will be exploring the features of information texts, formal letters and reports to guide our writing about Camp Green Lake. During Autumn 2, we will be using 'Greta's Story' to write a persuasive speech to help the environment. We will also be using the book 'Flood' to inspire our narrative writing.



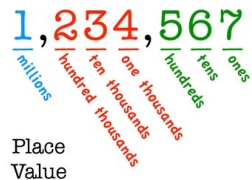
## HISTORY AND GEOGRAPHY

In Autumn 1, our History unit is 'Saxons and Vikings', where we will be learning about how the power struggle between the Anglo Saxons and Vikings resulted in England becoming a unified country. In Autumn 2, our Geography unit is 'Natural Disasters', where we will be learning about how they happen and where they are likely to happen. We will be focusing specifically on New Zealand as a case study.

## MATHS

Throughout the Autumn term we will be reinforcing and extending our knowledge of number and expose the children to concrete, pictorial and abstract styles of questioning to develop their reasoning and mastery skills.

Particular emphasis will be placed on place value, negative numbers and of course the four operations. We will also apply these skills to problem solving. Then we will begin to look at all things fractions following the half term break. In addition, there will be regular arithmetic teaching and practice throughout the year to develop confidence and speed in calculations. Times tables will also be taught discreetly and children will be taught strategies and ways of remembering patterns between different times tables.



## SCIENCE

In Science this term, we will be looking at Living things and their habitats focusing on Libbie Hyman's work on classification as well as developing our own methods of classifying.

After half term, we will study Animals, including humans. This will involve us looking at how blood, water and nutrients are transported around the body and what things effect the efficient running of our bodies.



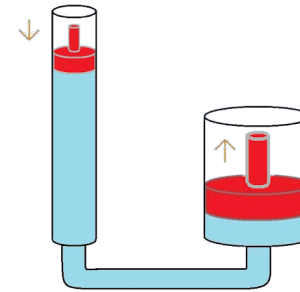
## COMPUTING

We will be reminding the children about being safe online and they will produce tips and guides on protecting themselves and others when using online platforms. The children will program beebots, detect problems in algorithms and make cross-curricular links with topic. Later in the term, we will link our computing to natural disasters, using research tools effectively and exploring I-movies on the I-pads. We will explore camera angles, interview techniques and editing effectively.



## DESIGN TECHNOLOGY

This term in DT, we will be exploring and using hydraulics. This will be through creating toys and within our Natural Disasters topic which will incorporate a moving part controlled by a hydraulic element. The children will follow the order of: research, design, make and evaluate.



## ART

In Art we will be learning about portraits, and well-known portraits drawn by famous artists. We will also learn step-by-step techniques for drawing portraits as well as completing our own self portrait. This will include work on tone and shading. Later in the term, we will be using clay to make a poppy and we will explore painting techniques to create backgrounds and natural disasters. We will also be investigating figures in motion.



## MUSIC

In Music, we will be thinking about 'how does music bring us together?' and 'how does music connect us with our past?'. These units of work celebrate a wide range of musical styles. The clearly sequenced lessons support the key areas: Listening, Singing, Playing Composing and Performing.