



**St. Walburga's Catholic Primary School**  
**Reading Scheme**



| YEAR R        | AUTUMN  | SPRING   | SUMMER  |
|---------------|---|--|---|
| <b>TOPICS</b> | Starting School<br>People who help us Seasons<br>Santa's Little Helpers   | Chinese New Year<br>Once Upon A Time   | Julia Donaldson   |
| <b>TEXTS</b>  | F - Our Class is a Family<br>F - The Colour Monster<br>F - The Colour Monster Goes to School<br>F - Little Rabbit starts School<br>F - Lucy and Tom at Christmas<br>F – The Shepherd Girl of Bethlehem<br>N/F – Seasons texts | F - Dragons in the City<br>F - Goldilocks<br>F - The Gingerbread Man<br>F - The 3 Billy Goats Gruff<br>F – The 3 Little Pigs<br>F - Jack and the Beanstalk<br>N/F - Winter<br>N/F – Chinese New Year | F - The Gruffalo<br>F - Superworm<br>F - Detective Dog: Lost in London<br>F - Stick Man<br>F - Snail and the Whale<br>F - Zog<br>F - The Odd Pet<br>F - The Ugly Five<br>F - Monkey Puzzle<br>N/F – Minibeast texts |

| SKILLS/DOMAINS  | SKILLS   | SUGGESTED ACTIVITIES   |
|---|--|--|
| <b>ELG - Literacy</b><br><br><b>Word Reading</b><br><br>Phonics & Decoding<br>CEWs<br>Fluency   | <ul style="list-style-type: none"> <li>Continues a rhyming string independently.</li> <li>Can link sounds to letters, naming and sounding all the letters of the alphabet independently.</li> <li>Can hear and say the initial sound in Phase 2, 3 and 4 words.</li> <li>Can segment sounds in simple Phase 2, 3 and 4 words and blend them together.</li> <li>Can use phonic knowledge to decode regular Phase 2, 3 and 4 words and read them aloud accurately.</li> <li>Can read Phase 2 Common Exception Words [<i>the, no, to, go, I, into</i>].</li> <li>Can read Phase 3 Common Exception Words [<i>he, she, we, me, be, was, my, you, her, they, all, are</i>].</li> <li>Can read Phase 4 Common Exception Words [<i>said, have, like, so, do, some, come, were, there, little, one, when, out, what</i>].</li> <li>Can read the 45x Reception High Frequency Words.</li> <li>Can read aloud simple sentences and books that are consistent with their phonic knowledge, including some common exception words, with increasing independency.</li> <li>Shows enjoyment for an increasing range of books independently.</li> <li>Can re-read books to build up confidence in word reading, their fluency and understanding and enjoyment.</li> </ul> | 1:1 reading with adults<br><br><i>Twinkl</i> Phonics Scheme<br><br>Phase 2 – single phonemes activities [6x weeks]<br><br>Phase 3 – single phonemes activities [12x weeks]<br><br>Phase 4 – single phonemes [x4 weeks]<br><br>Vocabulary – day/word of the week<br><br>Consolidation of all phonemes, digraphs and trigraphs learnt in word reading and simple sentences |
| <b>ELG - Literacy</b><br><br><b>Comprehension</b><br><br>Words in Context & Authorial Choice<br>Inference<br>Prediction<br>Compare/Contrast/Comment                             | <ul style="list-style-type: none"> <li>Read and understand simple sentences with support / independently.</li> <li>Demonstrate understanding of what has been read to them by retelling stories in detail and narratives using their own words and recently introduced vocabulary.</li> <li>Anticipates – where appropriate – key events in stories independently</li> <li>Confidently uses and understands recently introduced vocabulary during discussions about stories, non-fiction, rhymes and poems and during role-play.</li> <li>Suggests how the story might end independently.</li> </ul>   | 1:1 reading with adults<br><br><a href="http://www.onceuponatime.co.uk">www.onceuponatime.co.uk</a><br><br>Continue with a range of class stories to build up vocabulary [KS1 Reading Spine]   |
| <b>ELG – Communication and Language</b><br><br><b>Speaking</b><br><br>Poetry & Performance<br>Non-Fiction   | <ul style="list-style-type: none"> <li>Participate in small group, class and one-to-one discussions, offering their own ideas, using recently introduced vocabulary.</li> <li>Offers explanations for why things might happen, making use of recently introduced vocabulary from stories, non-fiction, rhymes and poems.</li> <li>Joins in with repeated refrains and anticipates key events and phrases in rhymes and stories.</li> <li>Uses vocabulary and forms of speech that are increasingly influenced by their experiences of books.</li> </ul>  | <a href="http://www.onceuponatime.co.uk">www.onceuponatime.co.uk</a>   |
| <b>ELG – Communication and Language</b><br><br><b>Listening, Attention and Understanding</b><br><br>Poetry & Performance<br>Inference<br>Prediction<br>Compare/Contrast/Comment | <ul style="list-style-type: none"> <li>Listens to, joins in with and performs stories and poems.</li> <li>Make use of props and materials when role-playing characters in narratives and stories.</li> <li>Listens attentively and responds to what they hear with relevant questions and actions when being read to, and during whole class discussions and small group interactions.</li> <li>Make comments about what they have heard and ask questions to clarify their understanding.</li> </ul>  | Phase 1 activities   |