
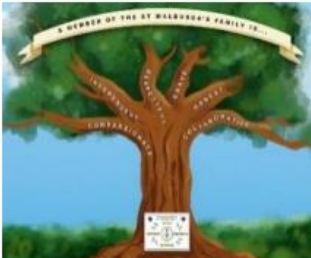


## British Values Statement

	<p><b>As St. Walburga's school family we walk in the footsteps of Jesus by ...</b></p> <ul style="list-style-type: none"><li>• welcoming all</li><li>• learning to be the best we can</li><li>• joining together in prayer</li><li>• serving God and one another</li></ul>	
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### Supporting children for life in modern Britain

On 27 November 2014, The Department for Education, published guidance for all schools to “**actively promote’ the fundamental British values of democracy, the rule of law, individual liberty, and mutual respect and tolerance of those with different faiths and beliefs’.**

#### Our values

As a Catholic school, we teach pupils to respect every person as a unique individual, created and loved by God. We do not accept bullying or denigration of any individual or group. We teach British Values through our curriculum, our assemblies and our behaviour policy that are all based on Gospel values of love, justice and respect. Our school community embraces pupils from a wide range of ethnic and social backgrounds. Respect for difference is the lived experience of our pupils. Our school looks outward to the local community, the national community and the wider world to enrich the lives of the children. Through our PHRE curriculum the children are encouraged to understand their rights and their responsibilities towards one another and towards the world in which they live. Our school council enables pupils to learn about democracy in action and have ‘**an understanding of how citizens can influence decision-making through the democratic process’ (DFE 2014).**

#### Democracy

##### Aims:

- The value of democracy is taught through helping all children to explore and understand the world in which they live and the interdependence of individuals, groups and nations.
- To help all pupils to develop lively, enquiring minds through questioning, investigating, debating and applying themselves to learning.

##### How this is achieved:

- **Elections:** Our children are given an insight into the democratic process when electing class members for the school council.
- **School Council:** The school council will be given further insight into this when attending meetings that will have a direct impact on the children within our school.
- **Decision making:** Throughout their school life, children will be given many opportunities to be involved in decision making, for example, choosing what they would like to study as part of their topic and how they would like to find out about this study.
- **Mission statement hero of the week:** Children will study topics that cover democracy, including history. For example the impact that Rosa Parks had on the promotion of a democratic world. In our celebration assembly, that takes place every week, the children learn about a ‘Mission statement hero of the week’. They gain understanding of how others in society are living our values.

## Rule of Law

### Aim:

- To help all pupils to explore and understand the world in which they live and the interdependence of individuals, groups and nations.

### How this is achieved:

- **Home School Agreement:** When children begin their time in Key Stage One and, again, when they begin Key Stage Two, they are given a Home-School agreement which explains the rules to be followed at school. They are signed by all parties concerned, and emphasises the fact that we all abide by the same rules.
- **Learning about our Mission Statement:** Throughout their time with us, our children are encouraged to study the Mission Statement and understand what this looks like in our school.
- **Rules and responsibilities:** Every class has the opportunity to contribute to class rules which directly link to our Mission Statement. The children understand the reasons for rules and laws that protect and govern us and know that they must take responsibility for their own behaviour. They also know the consequences of choosing not to follow these rules.
- **Public institutions:** The children are given a broad understanding and respect of public institutions through curriculum topics and visits from the police and fire brigade.

## Individual Liberty

### Aims

- To help all pupils learn how to study both independently and collaboratively.

### How this is achieved:

- **Our learning values:** We have established six learning values too support independent and collaborative learning through being compassionate, independent, respectful, brave, honest and collaborative.
- **Decision making:** Our children have numerous opportunities to make decisions about their learning and their time at school. This includes: choosing time, selecting their learning resources, choosing who they work with and taking on specific roles in the class to ensure its smooth running.
- **PSHE lessons:** We teach our children their rights and responsibilities as part of the school and the wider world community. Self respect and self worth are central themes to these lessons
- **School Council:** Children are elected to the School Council and are able to make decisions to improve the school.
- **Responsibilities:** Children are encouraged to take on positions of responsibility in class including: book monitors, music for assemblies, prayer table monitors, prayer buddies and playground responsibilities.

## Mutual respect

### Aims

- To promote mutual respect between all members of the school community.

### How this is achieved:

- **Core value:** Mutual respect is a core value of our school and one that is central to the teachings of the Catholic Church. We believe that everyone is created in the image of God and is created equally and we ensure that this permeates all aspects of our school.
- **Involving parents:** Parents receive weekly school newsletters, a home learning agreement and invitations to school sessions that outline our ethos and the areas of study to ensure parents are involved and can reinforce the values of the school and the importance of mutual respect.
- **Multicultural:** Our school is multicultural and has pupils from all over the world. We encourage students to celebrate different nationalities. Parents who come from different countries are invited into the school to talk about the country they have come from as well providing prayers from different countries. We also put on international evenings to celebrate the diversity of the planet.
- **Other faiths:** We teach our children to have respect for other faiths.
- **Listening skills:** Everyone has a voice at our school (not just the adults) so children are taught to listen respectfully to all.
- **Equal opportunity for all students:** We believe that all students should have an equal opportunity for a great education which is why all are treated equally and offered the same opportunities to take part in school activities. We have a parent support worker in place to support families and ensure equal opportunities to students who need it.

## **Tolerance of those of different faiths and beliefs (or no faith)**

### **Aims:**

- To help all pupils develop personal, moral and spiritual values including respect for others, and their beliefs, and for the environment.

### **How this is achieved:**

- **Teaching about other faiths:** We teach the children about different faiths through our Religious Education curriculum as well as specific topics e.g. in Year Two we study 'Around the world in 80 days' which covers religions. We also have specific assemblies for other faiths.
- **Catholic faith:** The ethos of the Catholic Church is one of tolerance and understanding of those around us and this is fundamental to the way we teach and support our children.