

## P.E. AND GAMES



In indoor PE, the children will explore balance and movement in gymnastics. After half term they will be learning how to play table tennis.

In outdoor games, the children will be learning team work skills through OAA activities. After half term, the children will be learning how to play the game YBall and the skills associated with it.

## PHRE

This term we will be learning about the value of differences and how to keep ourselves safe and healthy. We will be using Ten Ten resources to enrich our PHRE learning through our Catholic faith.

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## HOME LEARNING

Spellings will be set on a Friday to be tested the following Thursday and will be set using 'Spelling Shed'. Maths, RE, English or creative home learning will be set on Fridays to be handed in the following Wednesday.

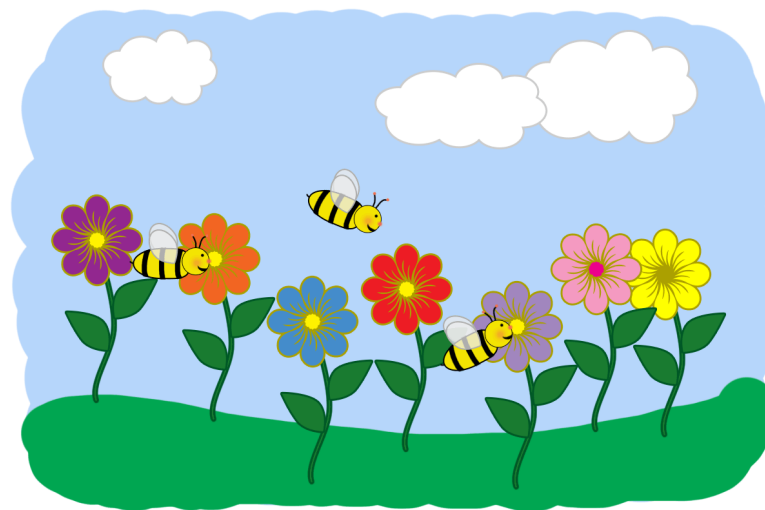
## HOW YOU CAN HELP YOUR CHILD

- Please read with your child regularly and talk about the book, e.g. discuss a character, predict the ending, discuss unfamiliar vocabulary.
- Help your child with their home learning and make sure that it is given in on time.
- Encourage your child to read for pleasure. This may take the form of researching a topic being taught in school.
- Take your child on visits or trips that may enhance his/her experience and learning in school.
- Help your child to solidify their knowledge of x5 and x10 tables. Then move onto x2, x4, x8 etc.
- Teach your child how to tell the time in five minute intervals on analogue clocks.
- Give your child the opportunity to handle money and work out their change.

Thank you for cooperation,



# St. Walburga's Catholic Primary School

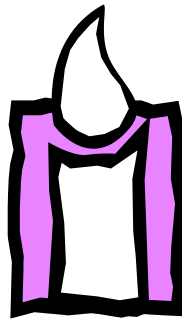


## Parent's Guide to the Year 3 Curriculum - Spring Term

## RELIGIOUS EDUCATION

In RE we will explore the following topics:

- Christmas - the children will explore the role of the shepherds at the time of Jesus' birth. They will also learn more about the significance of Epiphany - the visit of the three wise men.
- Revelation - we will discuss how God's word is revealed by listening to Scripture. We will look at times God has revealed himself, such as in the story of Samuel.
- Other Faiths: We will be exploring Judaism. The faith that Jesus grew up in.
- Lent - We will learn how Jesus changed the people he met and deepened his relationship with the Father through prayer.



## LITERACY / TOPIC AND READING

The children will explore a range of texts including, play-scripts, non-fiction reports and fiction texts. Through different activities, the children will be discovering new vocabulary and building on their comprehension skills.

There will still be a focus on spelling, grammar and punctuation, with a particular emphasis on commas, apostrophes and using tenses correctly.

Our literacy will continue to be linked to different genres we will be reading.



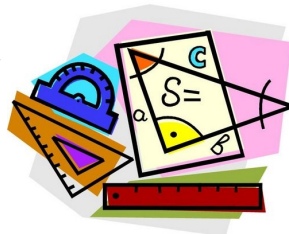
## MATHS

We will continue to build up a range of strategies to solve +, -, x, and ÷ calculations, including both mental and written methods. The children will continue to apply these to problem solving and real life situations.

The children will have many opportunities to further develop their maths skills through challenges and mastery of a topic.

The topics covered include:

- Multiplication and division
- Data handling
- Fractions
- Shape
- Measurement



## SCIENCE

Our Science topics this term are 'Magnets and Forces' and 'Light'. This will include learning about forces, using magnets and learning about the sun, shadows and reflections. We will also be investigating volcanoes.

## ART AND MUSIC

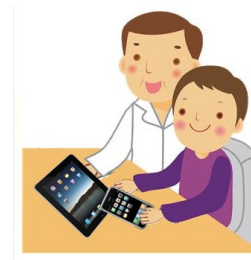
In our art lessons we will be using joining techniques and different tools to make Stone Age pots. We will also be exploring collage, using different media.

In music, we will continue our work on performance using recorders. We will also be working on singing skills in recorder lessons too.



## COMPUTING

In Computing, we will be learning the basic skills required for programming and coding. We will be learning about technology through the ages and how technology will change in our lifetime and beyond. We will also be using the Bee-bots and a range of soft ware to create algorithms and de-bug.



## DESIGN TECHNOLOGY

This term, the children will be designing and making a magnet game.

