



St Walburga's Catholic Primary School
Year 1 Maths Overview



	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Autumn 1	<p>Count to 10, forwards and backwards, beginning with 0 or 1, or from any given number.</p> <p>Count, read and write numbers to 10 in numerals.</p> <p>Read and write numbers from 1-10 in numerals and words.</p>	<p>Identify and represent numbers using concrete objects and pictorial representations.</p> <p>Read and write numbers from 1-10 in numerals and words.</p>	<p>Given a number to 10, identify 1 more.</p> <p>Given a number to 10, identify 1 less.</p>	<p>Compare numbers 1-10.</p>	<p>Order numbers 1-10.</p>	<p>Identify and represent numbers using a number line.</p> <p>Order numbers 1-10, including ordinal numbers (1st, 2nd, 3rd...).</p>	<p>Add 1-digit numbers to 10, including zero.</p> <p>Read, write, and interpret mathematical statements involving + - = signs.</p>
Autumn 2	<p>Add 1-digit numbers to 10, including zero.</p> <p>Read, write, and interpret mathematical statements involving + - = signs.</p>	<p>Represent and use number bonds facts within 10.</p>	<p>Subtract 1-digit numbers from 10, including zero.</p> <p>Read, write, and interpret mathematical statements involving + - = signs.</p>	<p>Subtract 1-digit numbers from 10, including zero.</p> <p>Read, write, and interpret mathematical statements involving + - = signs.</p> <p>Represent and use number bonds and related subtraction facts within 10.</p>	<p>Solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems.</p>	<p>Recognise and name common 2D shapes, including:</p> <ul style="list-style-type: none"> • 2D: rectangles (including squares), circles, triangles 	<p>MINI ASSESSMENT</p> <ul style="list-style-type: none"> • Use question analysis to determine lesson starters for Spring Term
Spring 1	<p>Recognise and name common 3D shapes, including:</p> <ul style="list-style-type: none"> • 3D: cuboids (including cubes), pyramids, spheres 	<p>Count to 20, forwards and backwards, beginning with 0 or 1, or from any given number.</p> <p>Count, read and write numbers to 20 in numerals.</p> <p>Read and write numbers from 1-20 in numerals and words.</p>	<p>Begin to recognise place value in numbers up to 20.</p>	<p>Begin to recognise place value in numbers up to 20.</p>	<p>Given a number to 20, identify 1 more and 1 less.</p> <p>Order numbers 1-20, including ordinal numbers (1st, 2nd, 3rd...).</p>	<p>Represent and use number bonds and related subtraction facts within 20.</p> <p>Add 1-digit and 2-digit numbers to 20, including zero.</p> <p>Read, write, and interpret mathematical statements involving + - = signs.</p>	

Spring 2	<p>Represent and use number bonds and related subtraction facts within 20.</p> <p>Subtract 1-digit and 2-digit numbers from 20, including zero.</p> <p>Read, write, and interpret mathematical statements involving + - = signs.</p>	<p>Solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems.</p>	<p>Compare, describe, and solve practical problems for:</p> <ul style="list-style-type: none"> Lengths and heights <p>Measure and begin to record the following:</p> <ul style="list-style-type: none"> Length and heights 	<p>Count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number.</p> <p>Count, read and write numbers to 100 in numerals.</p>	<p>Begin to recognise place value in numbers up to, and beyond, 20.</p>	<p>MINI ASSESSMENT</p> <ul style="list-style-type: none"> Use question analysis to determine lesson starters for Summer Term 	
Summer 1	<p>Given a number to 100, identify 1 more and 1 less.</p>	<p>Compare, describe, and solve practical problems for:</p> <ul style="list-style-type: none"> Mass/weight Capacity and volume 	<p>Measure and begin to record the following:</p> <ul style="list-style-type: none"> Mass/weight Capacity and volume 	<p>Count in multiples, including 2s, 5s and 10s.</p> <p>Solve one-step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations, and arrays, with the support of the teacher.</p>	<p>Solve one-step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations, and arrays, with the support of the teacher.</p>	<p>Recognise, find, and name a half as one of two equal parts of an object, shape, or quantity.</p>	
Summer 2	<p>Recognise, find, and name a quarter as one of four equal parts of an object, shape, or quantity.</p>	<p>END OF YEAR ASSESSMENTS</p>	<p>Describe position, directions, and movement, including half, quarter, and three-quarter turns.</p>	<p>Recognise and know the value of different denominations of coins and notes.</p>	<p>Sequence events in chronological order using language (e.g., before, after, next, first, today, yesterday, tomorrow, morning, afternoon, evening).</p> <p>Recognise and use language relating to dates, including days of the week, weeks, months, years.</p>	<p>Compare, describe, and solve practical problems for:</p> <ul style="list-style-type: none"> Time <p>Measure and begin to record the following:</p> <ul style="list-style-type: none"> Time (hours, minutes, seconds) <p>Tell the time to the hour and half past the hour and draw the hands on a clock face to show these times.</p>	<p>END OF TERM MATHS/ CATCH UP WEEK</p>